

## SYLLABUS

### GENERAL PRESENTATION - FRENCH AS A FOREIGN LANGUAGE (FLE) COURSES

#### Course Code: FRN110 – French Level A1 / A2 (Beginner)

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CREIPAC is a public institution managed by the government of New Caledonia. Situated in the heart of the Pacific Ocean and with a rich history, its mission is to promote the French language and culture across the Pacific region. CREIPAC provides high-quality courses, offering not only French language courses but also programs that highlight and celebrate the local cultural diversity of New Caledonia.

Our French as a Foreign Language programs at CREIPAC offer an immersive, interactive learning environment. By focusing on authentic communication, we help learners build strong language skills and cultural understanding in a lively and motivating setting.

Students are assigned to different classes based on their French proficiency level. Therefore, it is important to determine each student's level before their stay at CREIPAC. A placement test can be conducted online by CREIPAC if necessary.

Classes will take place in the morning and generally will comprise 15 hours of face-to-face instruction per week. A 2-week program has 30 contact hours total and a 4-week program has 60 contact hours total. At times specialised programs may be offered that comprise additional contact hours and will be communicated accordingly.

Our teaching methodology emphasises:

- **Interaction:** the learner plays an active role in their learning and participates in a variety of exchanges (role plays, debates, simulations, group projects).
- **Contextualization:** activities are based on everyday, professional, cultural, and social situations in order to give concrete meaning to learning.
- **A motivating and engaging progression:** grammar, vocabulary, and pronunciation are naturally integrated into communicative tasks, thereby fostering confidence and autonomy.
- **Cultural openness:** discovering not only the richness of the French language but also Francophone cultures through authentic materials (articles, videos, songs, multimedia documents), as well as guest speakers and cultural outings with educational purposes.

Each level, from A1 to C2, follows the recommendations of the Common European Framework of Reference for Languages (CEFR) and aims at the progressive acquisition of comprehensive communication skills: understanding, interacting, and expressing oneself with clarity, spontaneity, and accuracy in varied contexts.

In short, our FLE courses favor a lively, interactive, and learner-centered approach, where language is above all a tool for communication and discovery.

*☞ At the end of their linguistic immersion, learners should have the tools and automatisms that will allow them to progress in French with confidence and without pressure.*

## LEVEL A1 – DISCOVERY (BEGINNER)

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### Course Description:

This course develops the basics of conversation, reading, and writing. Balanced attention is given to grammatical structures, vocabulary, and communicative skills. Learners will acquire vocabulary that enables them to participate in simple but useful everyday conversations, supporting and accompanying their progression in French.

### General Objectives:

- Understand and use familiar, everyday expressions.
- Introduce oneself and interact in simple ways.

### Communicative Objectives:

- Introduce oneself, greet, ask for/give personal information.
- Talk about one's family, preferences, and daily life.
- Orient oneself in space and time (ask for directions, tell the date and time).

### Language Skills:

- **Listening comprehension:** Recognize familiar words (greetings, numbers, days).
- **Reading comprehension:** Read short messages, signs, or simple forms.
- **Speaking production:** Introduce oneself (name, age, nationality), ask simple questions.
- **Writing production:** Fill out a form, write a postcard or a simple email.

### Grammar:

- Present tense (regular verbs + *être/avoir/aller/faire*).
- Definite/indefinite/partitive articles.
- Gender and number.
- Affirmative, negative, and interrogative sentences.

### Vocabulary / Themes:

- Identity (name, age, nationality).
- Family, leisure activities, food.
- City (places, transportation, shopping).
- Weather, numbers, colors, days of the week.

### Final Tasks:

- Prepare and deliver a personal oral presentation to the class.
- Role-play a scene at the market, at a restaurant, or with a host family.
- Write a simple email.

## LEVEL A2 – SURVIVAL (ELEMENTARY)

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### Course Description:

This course reinforces the basics of oral and written communication and broadens the vocabulary necessary for everyday life. Learners practice telling simple experiences, expressing preferences, and interacting in social and practical situations (travel, shopping, housing). Balanced emphasis is placed on grammar, vocabulary, and communicative skills to strengthen fluency and confidence in French.

### General Objectives:

- Communicate in simple tasks.
- Talk about one's immediate environment.

### Communicative Objectives:

- Describe one's routine, housing, and habits.
- Talk about projects and recount past events.
- Ask for/give advice and express preferences.

### Language Skills:

- **Listening comprehension:** Understand essential information in an announcement or a dialogue.
- **Reading comprehension:** Read a classified ad or a personal letter.
- **Speaking production:** Engage in a simple conversation on familiar topics (describe routine, express needs and preferences, etc.).
- **Writing production:** Write a simple email or a short narrative in the past tense.

### Grammar:

- Introduction to *passé composé / imparfait*.
- Near future (*futur proche*).
- Comparatives and superlatives.
- Personal pronouns (direct/indirect objects, *y/en*).
- Expressions of quantity.

### Vocabulary / Themes:

- Travel and holidays.
- Housing, health, shopping, food.
- School and professional life.
- Leisure, culture, traditions.

### Final Tasks:

- Role-play a booking/reservation (hotel, train, restaurant).
- Write and present to the class a holiday story or a typical day in New Caledonia.
- Describe one's neighborhood, hotel, or host family.

## SOME TOPICS COVERED IN FRENCH AS A FOREIGN LANGUAGE COURSES

- **Colonial history in New Caledonia, the story of the former penal colony**
  - Study of different groups of deportees and the stages of settlement
  - Site visit
  - Vocabulary related to the penal colony
  - Comparative study between Australian and New Caledonian colonial history
- **Fundamentals of Kanak culture – Indigenous population**
  - The Kanak hut (*case kanak*)
  - Kanak customs and traditions
  - The yam calendar
- **Bougna, a traditional Melanesian dish**
  - Fruits and vegetables of New Caledonia
  - Bougna recipe, market visit, and bougna preparation (optional cultural activity offered to students and adults, subject to a minimum of 10 participants)
- **The Oceanian world**
  - Study of New Caledonian tales and legends

## MATERIALS

Learners are not required to bring their own materials. All course resources are provided by CREIPAC. However, participants should bring something to write with in order to take notes.

## ATTENDANCE POLICY

Given the limited duration of the courses, no absences will be tolerated. However, exceptions may be granted in cases of illness or major transportation disruptions, provided that the student submits appropriate documentation to the institution.

CREIPAC remains continuously available, 24 hours a day and 7 days a week, in order to provide assistance outside the classroom context.

## ASSESSMENT

At the end of their immersion stay, Australian students may be assessed, upon request, on two skills (listening and speaking) or on all four skills covered during the course (listening, reading, writing, and speaking).

The assessment will be adapted according to the learners' language levels.

Learners will be assessed using the CEFR grids and in a manner similar to the DELF/DALF examinations.

They will also be required to submit, at the end of their stay, a portfolio documenting all activities completed throughout their course.

### Skills, Activities, and criteria table

Skills	Activity ex.	Criteria	A1	A2
Listening comprehension	Listen to a dialogue or recording and answer about ten multiple-choice questions. <i>Example: historical documentary on New Caledonia, Kanak tales</i>	Overall comprehension Identification of specific information	Simple summary	Summary with some detail
Reading Comprehension	Read a text and answer 5 questions	Overall comprehension Identification of specific information		Simple answers
Speaking Production	Oral presentation on a theme or dialogue Free topic or guided topic (report on New Caledonian themes studied in class, such as colonization, penal colony, Kanak culture, etc.)	Pronunciation & fluency Appropriate vocabulary Basic grammar Interaction	Simple sentences, limited vocabulary	Complete sentences, common vocabulary
Writing Production	Short writing task	Coherence and organization Vocabulary Grammar and syntax Spelling	Simple sentences	Correct sentences, simple connectors


**Total Duration:** 1h30, depending on the learners' language level.

### OVERALL SCORING

- Each skill = 5 points
- Total = 20 points

### NOTES:

- **A1:** Simple sentences, limited vocabulary, basic comprehension
- **A2:** Complete sentences, common vocabulary, beginning of nuance

 *Note: The evaluation can be adjusted according to the needs and expectations of Australian FLE teachers for the learners.*