

**Jing Chen**

**US & China: Images & Politics, POSC-235-OL**

[This course is fully online with class activities on all Mondays, Tuesday, Thursdays, and Fridays. There are no in-person class meetings or office hours. All times in this course are Eastern Standard Time (i.e. “Hartwick Time”). We will use this as a standard for all communications and due dates.]

**Faculty Information**

Office location: Golisano Hall 332

**Course Description**

“The relationship between the United States and China will shape the 21<sup>st</sup> century,” says President Obama (July 27, 2009). This very important and dynamic relationship will be the focus of the course. We will examine the following questions: What is the nature of their relationship? How has it been changing over time? What factors shape this relationship? What are the impacts of this relationship on regional security and world peace? Students will learn the historical legacies that link the United States and China, their intercultural communications, their mutual images and stereotypes, and how these perceptions shape their relations. Student learning will be based on course readings, discussions and the viewing of documentary films that offer additional background on the topic. Students will learn to think critically about contemporary foreign policy and analyze today’s Sino-US relations in depth through debates and written essays.

**Flightpath**

The Hartwick Flightpath is a student-centered program that is flexible and adaptable to support your pathway to graduation and to prepare you for what lies ahead. By the time you graduate from Hartwick, you will have a suite of skills and experiences that tie together the breadth of your Hartwick education and highlights your accomplishments. This course supports the development of student educational outcomes in the following way(s):

- Fulfills a requirement within the political science major and minor
- Fulfills one of the Flightpath General Education Outcomes: GEO 4 (Engage in constructive dialogue among diverse perspectives, demonstrating political and cultural fluency.)

**Learning Outcomes**

Through reading, writing, and class discussion, students should be able

- To understand the complex interaction between the United States and China, two important countries on the international stage. This relationship is incredibly significant because the United States is the leading developed country, whereas China is the leading developing state. (GEO4)
- To develop their critical thinking and analytical skills through the discussion of foreign policy. (GEO4)

In so doing, students should also develop their skills in reading, writing, oral communication, team work, and social interaction

### Outcomes Assessment

1. Discussion & Participation: 15%; Class discussion and participation on a daily basis is mandatory. This means students are required to sign in and participate in class activities every class day by midnight. Several discussion questions will be posted every class day. Students must respond to at least one discussion question and respond to one of the other students' comments.
2. Reading Assignments: 40%; This assignment asks students to answer questions based on the reading each day. The assignment is due on D2L by midnight every class day. Not turning the assignments in on time will result in a "0" for that assignment, and will thus negatively affect your overall grade.
3. Weekly News Summary: 15%; The news summary is required to be written in 12-point font size using Times New Roman font with a length of roughly no more than 1 page and with single-spaced line spacing. In the summary, students should
  - 1) Identify the title, author, publication, and publication date of the newspaper article.
  - 2) Include a brief paragraph summarizing the main points of the article.
  - 3) Specify how the article relates to US & China.
  - 4) Include your thoughts/opinions on the article at the end of the summary. Ideally you can make connections with what we read and learn in class.The weekly newspaper article is due on D2L by midnight of each Monday. Failure to turn in the newspaper assignment on time will result in a "0" for that assignment, and will thus negatively affect your overall grade.
4. Analytical Paper: 20%; Write an analytical paper on one of the current events you have done for the weekly news summary. Alternatively, please feel free to pick from sample topics provided on d2l or any event or person you think very important to US-China relations to write an analytical paper. Please document the historical background information and analyze how this event influences US-China relations specifically. The paper should be about five pages (double-spaced, Times New Roman font, 12-point font size) in length with at least three academic sources. The reference should follow APA or MLA style. Final paper topic is due on D2L by midnight (5 points) and final paper is due on D2L by midnight (15 points). (GEO4)
5. Oral Presentation of Analytical Paper due on D2L by midnight of: 10%; The purpose of this exercise is to help students develop their skills in both critical thinking and oral communication for public speech. (GEO4)
  - Each student will have 10 minutes to present.

- Try to come up with a thesis for your presentation. At the outset of your presentation, give your audience an overview of what you are going to talk about.
- You are required to use a power point, and make sure that you list all your sources.

## Grading Scale

A: 93-100; A-: 92-90; B+: 87-89; B: 83-86; B-: 80-82; C+: 77-79; C: 73-76; C-: 70-72;

D+: 67-69; D: 63-66; D-: 60-62; F: 59 or lower

## Academic Adjustments and/or Modifications

Hartwick College is committed to upholding and maintaining all aspects of the Federal Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. If a student with a disability wishes to request academic adjustments, they should contact [AccessAbilityServices@hartwick.edu](mailto:AccessAbilityServices@hartwick.edu). AccessAbility Services is located on the 5<sup>th</sup> floor of Yager Library in the Center for Student Success. Any information regarding a student's disability will remain confidential. Requests for academic adjustments should be made as early as possible.

## Academic Honesty

All work that you turn in for this class must be your own. Lack of knowledge about proper citation procedures is not an excuse for plagiarism. Please consult the citation information I give you in class and talk with me if you need assistance. Any instances of academic dishonesty will be taken extremely seriously. For more information, see the College's policy on Academic Honesty, <http://www2.hartwick.edu/honestypolicy>

## Texts

There is one required text for this class that you can purchase at the bookstore:

Michael Schaller, *The United States and China: Into the Twenty-First Century*. Oxford University Press, 2016.

## Instructional Sequence and Assignments/Activities\*

\*Adjustments in the readings may occur over the course of the semester in order to adapt our schedule as necessary.

## Sample Course Schedule

Dates	Class Activities	Reading for Today	Homework Due By Midnight
1/2	Welcome & Read Syllabus & an Article	D2L: The Beautiful Country and the Middle Kingdom	Introduce yourself to the class on D2L & post one

			interesting fact or question you have after reading today's article
1/4	Study Introduction & Chapter 1	Introduction & Chapter 1	Reading assignment#1 & Discussion
1/5	Study Chapter 2	Chapter 2	Reading assignment #2 & Discussion
1/8	Study Chapter 3	Chapter 3	Reading assignment #3 & Discussion & news summary
1/9	Study Chapter 4 Why we fight: battle of China (documentary film)	Chapter 4	Reading assignment #4 & Discussion
1/11	Study Chapter 5	Chapter 5	Reading assignment #5 & Discussion
1/12	Study Chapter 6	Chapter 6	Reading assignment #6 & Discussion & Final paper topic
1/15	Study Chapter 7 The Korean War (documentary film)	Chapter 7	Reading assignment #7 & Discussion & news summary
1/16	Study Chapter 8	Chapter 8	Reading assignment #8 & Discussion
1/18	Study Chapter 9	Chapter 9	Reading assignment #9 & Discussion
1/19	Study Chapter 10	Chapter 10	Reading assignment #10 & Discussion

1/22	Study Chapter 11	Chapter 11	Reading assignment #11 & Discussion & news summary
1/23	Study Chapter 12	Chapter 12	Reading assignment #12 & Discussion
1/25	Study Chapter 13	Chapter 13	Reading assignment #13 & Discussion
1/26			Analytical paper & power point presentation of the analytical paper