

TFCMAORI 10F : Te Pū

Education and Social Work

Course Prescription

Introduction to functional and instructional Māori including everyday vocabulary, basic sentence structures, pronouns, possessives and positional language. Aspects of tikanga will include meeting and greeting people with waiata, karakia and hīmene, and values such as whānau, whakawhanaungatanga and aroha. Referring to their own hapū/iwi students will introduce and locate themselves in relation to their whakapapa and carry out a short mihi.

Course Requirements

Restriction: EDFOUND 10F

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 4: Communication and Engagement
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Tertiary Foundation Certificate](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate a developing knowledge of own hapu and iwi. (Capability 1 and 6)
2. Demonstrate participation in rituals of encounter and tikanga. (Capability 2 and 4)
3. Utilise basic functional and instructional reo Maori/ Maori language. (Capability 4 and 6)

Assessments

Assessment Type	Percentage	Classification
Pepeha script and recording	15%	Individual Coursework
Discussion topics	10%	Individual Coursework
Essay	15%	Individual Coursework
Tests	30%	Individual Coursework
Digital marae research	30%	Group & Individual Coursework
5 types	100%	

Assessment Type	Learning Outcome Addressed		
	1	2	3
Pepeha script and recording	✓	✓	✓
Discussion topics		✓	✓
Essay	✓	✓	✓
Tests	✓	✓	✓
Digital marae research	✓	✓	✓

To pass this course students must submit all assessments and achieve at least 50% for the overall course grade.

Workload Expectations

This course is a standard 15-point course.

A typical semester including the study/exam period totals approximately 15 weeks. On average, students are expected to spend 10 hours per week in each 15-point course that they are enrolled in.

For this 15-point course you should expect to commit 36 hours to delivery of the course. You can also reasonably expect to commit approximately 100-120 hours to independent learning. This may include reading (and more reading), note-taking, face-to-face and/or online discussion, writing, engaging in collaborative group work, problem solving, undertaking practical tasks, reflecting on learning, accessing learning and study resources, and assignment, test and/or exam preparation and completion.

Delivery Mode

Campus Experience

Attendance is expected at scheduled activities including tutorials to complete components of the course.

Lectures will be available as recordings. Other learning activities including tutorials will not be available as recordings.

The course will not include live online events.

The activities for the course are scheduled as a standard weekly timetable.

Learning Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Class Representatives

Class representatives are students tasked with representing student issues to departments, faculties, and the wider university. If you have a complaint about this course, please contact your class rep who will know how to raise it in the right channels. See your departmental noticeboard for contact details for your class reps.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption, we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and course assessment continues to meet the principles of the University's assessment policy. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator/director, and if disruption occurs you should refer to the university website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course students may be asked to submit coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. In exceptional circumstances changes to elements of this course may be necessary at short notice. Students enrolled in this course will be informed of any such changes and the reasons for them, as soon as possible, through Canvas.