

ARTSGEN104:TePārekereke

Arts

(15POINTS)

Course Prescription

Offers students the opportunity to improve their mastery of skills necessary for success in university study, including time and workload management, written communication, note taking, academic writing, successful use of the library, and approaches to research. Introduces students to University structures, systems, and resources. Helps students assess their own needs and understand where to secure further support.

Course Overview

If you feel that you need some help to make the transition to University study, Te Pārekereke will get you on track and prepare you for success at Waipapa Taumata Rau, the University of Auckland. You'll be equipped with the core skills that all students need to be able to succeed with University study. You'll also learn more about your new University environment so that you can thrive here and get the support you may need.

The main elements of this course are:

1. Helping you to understand your personal, social, cultural, and political context in relation to people and place, including Waipapa Taumata Rau and Tāmaki Makaurau (Auckland) through Whanaungatanga (kinship) and Vā (respectful relationships).
2. Developing your skills with academic writing and reading, referencing, critical thinking, analytical and oral presentation skills.

We will cover all the fundamental academic capabilities you need for university study.

3. Building your information and digital literacies to give you the capabilities to find, evaluate, use and clearly communicate information. We also familiarise you with our expectations for academic integrity so that you can use information and prepare your work ethically.
4. Learning how to navigate university structures, facilities and support services. You'll be able to understand how the university works and know where you can get help when you need it.

Course Requirements

No pre-requisites or restrictions

Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 2: Critical Thinking

Capability 4: Communication and Engagement

Capability 5: Independence and Integrity

Graduate Profile: [Bachelor of Arts](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Engage with principles of mātauranga Māori and Pacific knowledges. (Capability 1.1 and 2.1) (Capability 1.1 and 2.1)
2. Develop and demonstrate academic reading, writing, critical thinking, analytical, oral and written communication skills. (Capability 4.1 and 4.2)
3. Develop mastery of study skills, note-taking strategies, self-direction, and time-management practices (Capability 1.2)
4. Develop skills in information literacy and how to find, use, evaluate, and produce information effectively and ethically. (Capability 2.1, 4.2 and 5.1)
5. Acquire and demonstrate digital literacy and knowledge of University online platforms, including Canvas, Student Services Online, Library Catalogue and more.
6. Develop interpersonal and professional communication skills, collaboration and discussion, networking, and building self-confidence.
7. Gain awareness of Faculty and University structures, facilities and student support services.

Assessments

Assessment Type	Percentage	Classification
Coursework	70%	Individual Coursework
Oral or cultural presentation (5 mins)	30%	Group & Individual Coursework
2 types	100%	

Assessment tasks may include early self-reflection or an orientation exercise, skills-bases exercises, project and presentation, info graphic on contemporary events, or video, quizzes, final self-reflection.

Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

For this course, you can expect 4 hours of lectures and a 1 hour tutorial, 8-10 hours of outside work reading, writing and thinking about the content and 3-5 hours of work on coursework assignment preparation each week of semester.

Delivery Mode

Campus Experience

Attendance is expected at scheduled activities including tutorials.

Lectures will be available as recordings. Other learning activities including tutorials will not be available as recordings.

Attendance on campus is required for some in-class assessments.

The activities for the course are scheduled as a standard weekly timetable.

This course is not available for students studying remotely, outside Auckland or offshore in 2023.

Learning Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

More opportunity for practical skills workshoping will be provided as a direct result of student feedback on suggested improvements to the course.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Class Representatives

Class representatives are students tasked with representing student issues to departments, faculties, and the wider university. If you have a complaint about this course, please contact your class rep who will know how to raise it in the right channels. See your departmental noticeboard for contact details for your class reps.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website <http://disability.auckland.ac.nz>

Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption, we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and course assessment continues to meet the principles of the University's assessment policy. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator/director, and if disruption occurs you should refer to the university website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other

students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course students may be asked to submit coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. In exceptional circumstances changes to elements of this course may be necessary at short notice. Students enrolled in this course will be informed of any such changes and the reasons for them, as soon as possible, through Canvas.