

## ISSU9TJ- Scotland in the 18th Century: Union, Rebellion, and Enlightenment.

## **Module Description**

The module aims to provide students with an understanding of the origins, main features and impact of the Jacobite movement, and aims to place Scotland's experience of Jacobitism within its wider British and European context. It seeks to deepen historical and transferable skills already acquired or to assist students coming to history as a discipline for the first time in acquiring such skills.

# **Learning outcomes**

- 1. demonstrate an understanding of the societal changes that occurred in Scotland during the 18th century, namely Union with England in 1707, the Jacobite Rebellions, and the Enlightenment
- 2. collect, evaluate and use relevant contemporary sources and other evidence to support a historical case
- 3. evaluate conflicting historical interpretations and demonstrate an awareness of complexity and debate in history
- 4. argue a persuasive case both in oral and written form
- 5. work effectively independently and with others

#### **Module Structure**

Teaching will take place through three contact hours per week with a combination of lectures and group tutorials, which will include working with key primary source materials and undertaking group presentations. There will also be a field trip to a relevant historical battlefield site to enhance the learning experience and to form the basis of one of the assessments (a field trip report) designed to engage students with how history and heritage are conserved. Attendance at the tutorials and participation in the field trip is compulsory. Additionally, there will be a tutor office hour available each week for further one-on-one tutor support and advice if required.

#### Assessment

The overall grade is based on:

- One essay of 1,000 words (worth 55% of the total grade).
- One 500-word field trip report (worth 30% of the total grade).
- Oral performance in tutorials (worth 15% of the total grade).

## **Suggested General Reading**

It is recommended that students familiarise themselves with at least one of the following texts:

- o Lenman, B., *The Jacobite Risings in Britain 1689-1746* (London, 1980)
- o Pittock, M.G.H., *Jacobitism* (Basingstoke, 1998)
- Szechi, D., The Jacobites: Britain and Europe, 1688-1788 (Manchester, 1994)

# Background Reading:

- o Devine, T.M., *The Scottish Nation 1700-2007* (London, 2006)
- o Ferguson, W., Scotland: 1689 to the Present (Edinburgh, 1978)
- Harris, T. Revolution: The Great Crisis of the British Monarchy (London, 2007)