

# LAWPUBL 462 : Law of the Sea

## Law

(15 POINTS)

### Course Prescription

An examination of the history of the development of the law of the sea; the sources of the contemporary law of the sea, leading to the adoption of the 1982 United Nations Convention on the Law of the Sea; and the legal regime of various maritime zones (territorial sea, exclusive economic zone, high seas etc). Particular issues such as the settlement of disputes, maritime delimitation, maritime security, fisheries and bioprospecting are also addressed.

### Course Requirements

Prerequisite: 30 points at Stage II in International Relations and Business, or LAW 211 Restriction: LAW 494, LAWPUBL 435

### Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

### Learning Outcomes

By the end of this course, students will be able to:

1. Identify and evaluate the historical and theoretical underpinnings of the law of the sea (Capability 1.1, 2.2, 4.1 and 6.2)
2. Identify and understand the main principles governing uses of the oceans, and the structure, relevance and underlying conceptual basis of the 1982 Law of the Sea Convention (Capability 1.1, 1.3, 2.1, 2.2, 2.3, 3.1,

3.2, 3.3, 4.1, 5.1 and 5.2)

3. Understand and critically evaluate some of the contemporary challenges to the framework established by the Law of the Sea Convention (Capability 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 3.3, 4.1 and 5.1)
4. Demonstrate effective written communication skills (Capability 4.1)

### Assessments

Assessment Type	Percentage	Classification
Quiz	10%	Individual Coursework
Short Answers	20%	Individual Coursework
Final Exam	70%	Individual Examination
3 types	100%	

Assessment Type	Learning Outcome Addressed			
	1	2	3	4
Quiz	✓	✓		
Short Answers	✓	✓	✓	✓
Final Exam	✓	✓	✓	✓

### Learning Resources

#### Course book

A course book will be available before the beginning of the course

#### Law of the Sea Convention

The lectures will constantly refer to the Law of the Sea Convention. Students are therefore advised to print a copy of the Convention and bring it to each class. The Convention is available here: [https://www.un.org/Depts/los/convention\\_agreements/texts/unclos/unclos\\_e.pdf](https://www.un.org/Depts/los/convention_agreements/texts/unclos/unclos_e.pdf)

### Workload Expectations

This is standard 15-point course. There will be around 36 hours of lectures in this course. As a general guide, you should expect a workload of three hours outside of the classroom for each hour spent in class. The guideline for the total workload for this course is 150 hours.

### Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

### Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

### Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course director, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website at <http://disability.auckland.ac.nz>

### Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a Student Academic and Support Adviser as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page: <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

## Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter (<https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>).

## Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.