

GERMAN 101 : German Language Introductory

1

Arts

(15 POINTS)

Course Prescription

Written and oral use of German for students with no previous knowledge of the language or with fewer than 16 credits in NCEA Level 2 German.

Course Overview

Written and oral use of German for students who have no previous knowledge of the language or who have fewer than 16 credits in Level 2 NCEA German. The approach is communicative, with German used wherever possible as the language of instruction. The course aims to provide you with a sound basic knowledge of spoken and written German. Prepares students for the Goethe Institute's Start Deutsch certificate, which is at proficiency level A1.

With successful completion of this course you will be able to:

Understand and use familiar everyday expressions and very basic phrases

Introduce yourself and others and ask and answer questions about personal details such as where you live, people you know and things you have

Interact in a simple way provided the other person talks slowly and clearly and is prepared to help

Course Requirements

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Capabilities Developed in this Course

Capability 4: Communication and Engagement

Learning Outcomes

By the end of this course, students will be able to:

1. Understand and use familiar everyday expressions and very basic phrases (Capability 4.2)
2. Introduce yourself and others and ask and answer questions about personal details such as where you live, people you know and things you have (Capability 4.2)
3. Interact in a simple way provided the other person talks slowly and clearly and is prepared to help (Capability 4.2)

Assessments

Assessment Type	Percentage	Classification
Coursework	60%	Individual Coursework
Final Exam	40%	Individual Examination
2 types	100%	

Module

This course can be taken as part of a Modern Language Module or the Language Teaching and Learning Module.

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/modern-languages.html>

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/language-teaching-and-learning.html>

This course can be taken as part of the CertLang (Certificate of Languages) or DipLang (Diploma of Languages).

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/certificate-in-languages-certlang.html>

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/diploma-in-languages-diplang.html>

Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week on each 15 point course that they are enrolled in, including class time and personal study and assignment preparation.

Delivery Mode

Campus Experience

Attendance is expected at scheduled activities.

Lectures will not be available as recordings.

The course will not include live online events.

Attendance on campus is required for the test/exam.

The activities for the course are scheduled as a standard weekly timetable.

Where possible, study material will [be available at course commencement and be released progressively throughout the course.

This course runs to the University semester timetable and all the associated completion dates and deadlines will apply.

Learning Resources

Specht, Franz; Evans, Sandra; Pude, Angela (2012): Menschen A1. Kursbuch mit DVD-ROM. Ismaning: Hueber. ISBN 978-3-19-101901-3

Reimann, Monika; Glas-Peters, Sabine; Pude, Angela (2012): Menschen A1. Arbeitsbuch mit 2 Audio-CDs. Ismaning: Hueber. ISBN 978-3-19-111901-0

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.