

EDUC 201 : History of Education

Education and Social Work

(15 POINTS)

Course Prescription

An examination of the nature of historical inquiry with reference to New Zealand's educational past; questions why education has been analysed largely as something planned rather than something experienced and introduces oral history as methodology. Selected aspects of the educational histories of other countries will be discussed for comparative analysis.

Course Overview

The course introduces students to methods and topics in the history of education. In the first half of the course you get opportunities to work with historical sources (including archival texts, photographs, film and oral sources) and develop critical skills and capacities which you then get to put into practice in the second half of the course, through studying the history of education in Aotearoa. The lectures and tutorials are interactive - students consistently comment in SET evaluations that the classes are lively and interesting, varied, and well organised.

Course Requirements

Prerequisite: Any 60 points passed

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Learning Outcomes

By the end of this course, students will be able to:

1. Identify and analyse primary and secondary source materials in the history of education. (Capability 1.1, 1.2 and 2.1)
2. Evaluate and critically examine sources and interpretations within the history of education. (Capability 1.2, 1.3, 2.1, 2.2 and 3.1)
3. Understand a range of theoretical and methodological issues in carrying out historical research in educational settings (Capability 1.2, 2.1, 2.2, 2.3, 3.1, 4.2 and 5.2)
4. Critically examine historical traditions of education, schools and schooling (Capability 1.2, 2.1, 2.3 and 6.1)
5. Critique selected relevant texts that examine the history of education, schools, schooling (Capability 2.1, 2.2, 2.3, 3.1, 4.2, 5.2 and 6.1)

Assessments

Assessment Type	Percentage	Classification
Coursework	15%	Individual Coursework
Tutorials	5%	Individual Coursework
Essay	30%	Individual Coursework
Final Exam	50%	Individual Coursework
4 types	100%	

Assessment Type	Learning Outcome Addressed				
	1	2	3	4	5
Coursework	✓	✓	✓		✓
Tutorials	✓				✓
Essay	✓	✓	✓	✓	✓
Final Exam		✓	✓	✓	✓

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website at <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page: <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter (<https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>).

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.