



Arts

SPANISH 104 : Beginners' Spanish 1 (15 POINTS)

Course Prescription

Provides a solid grounding in the basic grammar and vocabulary of Spanish for beginners or near beginners, emphasising communicative competence in the present tense. Develops speaking, listening, reading and writing skills, and prepares students at the A1 Level of the Common European Framework of Reference for Languages.

Course Overview

This course is for students who have no previous knowledge of the Spanish language, that is, true beginners. It helps them acquire basic linguistic structures and develop conversational competence. The four language skills - speaking, listening, reading and writing - and knowledge of the cultures and traditions of Spain and Spanish America are integrated into the four class hours per week. Language learning is reinforced through in-class practice, audiovisual activities, aural and reading comprehensions, homework assignments and independent work using a richly populated course website. Attendance at all lectures is strongly recommended in order to benefit from interactive activities which help develop communicative skills and ensure steady progress.

There is extensive exposure to Spanish in class so that students become acquainted with its sounds and rhythm and start building the vocabulary and grammar they need to express themselves in this language. We begin by learning how to greet people, introduce ourselves and provide basic personal information such as occupation, nationality and phone number. We journey through the Spanish-speaking world to discover how to talk about locations (e.g., the city and house where we live and the place where we work) and how to give and ask for directions to go from one place to another. We then learn to talk about the food we like and how to order it at a restaurant, how to describe the physical appearance of people as well as their personality and how to shop for clothing and describe what people are wearing. Lastly, we learn to narrate the activities of our daily routine and how to break away from it by making invitations to different types of social events.

Lessons are interactive, with opportunities for you to practice in pairs, small groups or the whole class.

Note: Students who have achieved 16 credits in Level 2 NCEA Spanish within the last two years are not true beginners. Thus, they must enrol in SPANISH 105 instead. Bear in mind that SPANISH 104 does not count towards a major in Spanish.

Course Requirements

Restriction: SPANISH 107. May not be taken if a more advanced language acquisition course in this subject has previously been passed

Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 4: Communication and Engagement

Capability 5: Independence and Integrity

Graduate Profile: [Bachelor of Arts](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Able to communicate effectively in Spanish with understanding of the cultural contexts of Spain and Latin America (Capability 1.1, 1.2, 4.2, 4.3 and 5.2)

Assessments

Assessment Type	Percentage	Classification
Assignments - 3	15%	Individual Coursework
In-class tests - 2	20%	Individual Test
Canvas quizzes - 2	5%	Individual Coursework
Oral Test - 1	20%	Individual Test
Final exam	40%	Individual Examination
5 types	100%	

Module

This course can be taken as part of a Modern Language Module or the Language Teaching and Learning Module.

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/modern-languages.html>

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/language-teaching-and-learning.html>

This course can be taken as part of the CertLang (Certificate of Languages) or DipLang (Diploma of Languages).

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/certificate-in-languages-certlang.html>

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/diploma-in-languages-diplang.html>

Learning Resources

Prescribed Textbook: Nuevo Ven 1. Libro del Alumno (Unidades 1-8). It comes with two CDs for audio practice.

Prescribed Workbook: Nuevo Ven 1. Workbook (Unidades 1-8). It comes with one CD for listening exercises. The answers to the questions are provided on pages 62-64 so that you can check the accuracy of your work.

The textbook and workbook for Nuevo Ven 1 are required texts and are used regularly in class. These texts are available at the University Bookshop.

Course Website: Available for this course is a website, which you may access via Canvas. The SPANISH 104 website is a rich repository of electronic materials that will help you study and practice your Spanish.

Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved on each 15 point course that they are enrolled in, including class time and personal study and assignment preparation.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website at <http://disability.auckland.ac.nz>

Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this Canvas page (<https://canvas.auckland.ac.nz/courses/33894>), which has links to various support services in the University and the wider community.

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page: <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter (<https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>).

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.