



Arts

MAORI 396 : Tikanga: Ancestral Ways (15 POINTS)

Course Prescription

Examines tikanga (ancestral ways of living) and how these have changed since the first arrival of the ancestors of Māori in Aotearoa. Beginning with topics of contemporary interest such as land use, the sea, kinship, gender relations, justice, health and economics, this course will trace the patterns of ancestral life, explore historical debates and reflect upon possible futures.

Course Overview

Nau mai, Haere mai, Piki mai ki Māori 233: Tikanga – Ancestral Ways in Modern Times

Tikanga, the customary system of values and practices that have developed over time and are deeply embedded in the social context, are dynamic and creative, constantly changing over time. During this course we will:

- explore how tikanga Māori have evolved since the first arrival of the tupuna in Aotearoa from the Pacific, and the arrival of settlers from Europe, Asia and elsewhere;
- trace historical debates among Māori and with other New Zealanders; and
- reflect upon how tikanga Māori might contribute to pathways into the future.

This is a course about experiments in the present and into the future, as well as in the past. Using a whakapapa model this course will trace topics of contemporary interest such as land use, the sea, kinship, gender relations, justice, health and economics, and explore historical debates and reflect upon possible futures. Particular focus will be on kaitiakitanga and how it is practiced.

Every effort will be made to link the course with contemporary challenges, and the interests of students with a range of interests, and to foster participatory learning.

Key subjects for discussion include:

- cosmology – visions of the world;
- tapu and noa – ancestral presence and absence;
- wānanga – experimental learning and ancestral knowledge;
- mana – leadership, governance, and ancestral power;

- tika – right ways of being, justice and law;
- utu – the principle of balance and the distribution of wealth;
- ora and mate – health, well-being and ill-being;
- tangata, whenua and moana – land, sea, people and environmental challenges;
- taonga – ancestral treasures – the aesthetics of ancestral presence; and
- whakapapa – relational networks (including gender relations and health of waterways) into the future

Students will be encouraged to carry out their own inquiries and research into topics of personal and professional interest. The course will be evidence-based, drawing on early Māori manuscripts, tribal histories, early European accounts, reports to the Waitangi Tribunal and contemporary debates and discussion's.

Course Requirements

Prerequisite: 30 points at Stage II

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Arts](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate an understanding of tikanga, their history, evolution and use through time (Capability 1.1, 1.2, 2.1, 3.1, 4.1, 4.2, 4.3 and 6.1)
2. Demonstrate an understanding of kaitiakitanga and its application (Capability 1.1, 2.1, 2.3, 3.1, 4.1, 4.3, 6.1 and 6.3)
3. Demonstrate an understanding of Te Ao Maori - a Maori worldview (Capability 1.1, 1.2, 2.1, 2.3, 3.1, 3.2, 4.1, 4.2, 6.1 and 6.3)
4. Develop an understanding of how tikanga Māori might contribute to pathways into the future (Capability 1.1, 1.2, 1.3, 2.2, 2.3, 3.1, 3.2, 5.2, 6.1 and 6.2)

Assessments

Assessment Type	Percentage	Classification
Participation	5%	Individual Coursework
Assignment - Reading critique	5%	Individual Coursework
Assignment - Reading critique	5%	Individual Coursework
Essay	35%	Individual Coursework
Presentation	15%	Individual Coursework
Test	35%	Individual Coursework
6 types	100%	

Learning Resources

Students will be encouraged to carry out their own inquiries and research into topics of personal and professional interest. The course will be evidence-based, drawing on early Māori manuscripts, tribal histories, early European accounts, reports to the Waitangi Tribunal and contemporary debates and discussion's.

Workload Expectations

The University of Auckland's expectation is that students spend 10 hours per week on a 15-point course, including time in class and personal study. Students should manage their academic workload and other commitments accordingly. Deadlines for coursework are set by course convenors and will be advertised in course material. You should submit your work on time. In extreme circumstances, such as illness, you may seek an extension but you may be required to provide supporting information before the assignment is due. Late assignments without a pre-approved extension may be penalised by loss of marks – check course information for details.

Other Information

Students will be encouraged to carry out their own inquiries and research into topics of personal and professional interest. The course will be evidence-based, drawing on early Māori manuscripts, tribal histories, early European accounts, reports to the Waitangi Tribunal and contemporary debates and discussion's.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website at <http://disability.auckland.ac.nz>

Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this Canvas page (<https://canvas.auckland.ac.nz/courses/33894>), which has links to various support services in the University and the wider community.

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page: <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter (<https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>).

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.