



## Arts

### MAORI 130 : Te Ao Māori: The Māori World (15 POINTS)

#### Course Prescription

An introduction to Māori analyses of topics that are often discussed and sometimes controversial, and that continue to shape contemporary life in New Zealand. Topics include aspects of world view, philosophy and social organisation; the Declaration of Independence, the Treaty of Waitangi and European immigration; and contemporary issues including Treaty claims, ownership of the foreshore and seabed and constitutional issues.

#### Course Overview

Māori 130G is an introduction to the Māori world. It is taught in the English language using some Māori language terms that you will learn during the course. It is suitable for students from a range of disciplines and backgrounds, from absolute beginners to those with extensive knowledge.

This course presents a Māori view of how we see the world, offering insights into topics that are often discussed and sometimes controversial, and that continue to shape contemporary life in New Zealand. These include aspects of world view and cosmology, customs and values, mātauranga Māori (Māori epistemology), the Māori language, performing arts, He Wakaputanga 1835 and Te Tiriti o Waitangi 1840, colonisation, Māori struggles for justice to the present day, treaty claims settlements, political independence, mau moko (permanent skin adornment), incarceration, health and constitutional transformation.

#### Course Requirements

No pre-requisites or restrictions

#### Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Arts](#)

#### Learning Outcomes

By the end of this course, students will be able to:

1. Understand many key Māori concepts. (Capability 1.1 and 1.2)
2. Be familiar with key events in the transformation of Māori life over time. (Capability 1.3 and 6.1)
3. Understand how this knowledge relates to contemporary issues in New Zealand. (Capability 1.1, 1.3 and 6.1)

### Assessments

Assessment Type	Percentage	Classification
Tutorials	5%	Individual Coursework
Quizzes	5%	Individual Coursework
Test 1	20%	Individual Coursework
Test 2	20%	Individual Examination
Final Exam	50%	Individual Coursework
5 types	100%	

### Workload Expectations

This course is a standard 15 point course taught over summer school and students are expected to spend 30 hours per week involved in each 15 point course that they are enrolled in.

For this course over summer school, you can expect 6 hours of lectures, 3 hours of tutorials, 6 hours of reading and thinking about the content and 15 hours of work on assignments and/or test preparation per week.

### Learning Resources

There is no course book or required text book for this course: all course readings will be provided on Canvas.

### Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

### Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

### Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

### Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website <http://disability.auckland.ac.nz>

### Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this Canvas page <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

### Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

## Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

## Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.