



## Arts

### MAORI 103 : Introduction to Spoken Māori (15 POINTS)

#### Course Prescription

An introduction to spoken Māori for those with no previous knowledge of the language. Concentrates on the acquisition of aural and oral skills, developing the ability to understand and speak Māori.

#### Course Overview

An intensive language course delivered over 6 weeks (through 3 x 3 hour sessions per week) , designed to provide an introduction to spoken Māori for those with very little or no previous knowledge of the language. The course is 100% coursework with a combination of online, written and oral assessments.

#### Course Requirements

Restriction: MĀORI 106. May not be taken if a more advanced language acquisition course in this subject has previously been passed

#### Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Arts](#)

#### Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate an understanding of the fundamentals of correct Māori language pronunciation and apply them accordingly. (Capability 1.1 and 1.2)
2. Be able to deliver basic introductory mihi, with due consideration given to the delivery context

(Capability 1.1, 1.2, 4.2, 6.1 and 6.2)

3. Have developed a basic repertoire of common Māori words and phrases, as taught in the course.  
(Capability 1.1, 1.2 and 6.2)
4. Demonstrate knowledge and understanding of content taught through the course to create grammatically sound sentence constructions. (Capability 1.1, 1.2, 4.1 and 4.2)
5. Engage in basic te reo Māori conversation about everyday things. (Capability 1.1, 1.2, 4.1, 4.2 and 4.3)
6. Be able to greet, acknowledge, and interact with others appropriately (in both written and verbal forms) with due deference to both context and tikanga Māori. (Capability 1.1, 1.2, 4.1, 4.2, 4.3, 6.1 and 6.2)
7. Demonstrate knowledge and understanding of the significance of karakia and deliver basic karakia (opening/closing/kai) correctly and with confidence. (Capability 1.1, 1.2, 4.1 and 6.1)
8. Prepare and deliver oral presentations in te reo Māori with correct pronunciation and intonation, and with confidence. (Capability 1.1, 1.2, 4.1, 4.2, 4.3, 5.1 and 5.2)
9. Identify and correct basic language errors based on content covered in the course. (Capability 1.1, 1.2, 1.3 and 4.1)

## Assessments

Assessment Type	Percentage	Classification
Online Quiz (x5)	20%	Individual Coursework
Written Test	30%	Individual Coursework
Oral assessments (x2)	50%	Individual Coursework
3 types	100%	

## Module

This course can be taken as part of a Modern Language Module or the Language Teaching and Learning Module.

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/modern-languages.html>

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/language-teaching-andlearning.html>

This course can be taken as part of the CertLang (Certificate of Languages) or DipLang (Diploma of Languages).

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/certificate-in-languagescertlang.html>

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/diploma-in-languages-diplang.html>

## Workload Expectations

This course is a standard 15 point course, however, as it is a Summer School intensive offering, students are expected to spend a considerable amount of time outside of lectures reviewing course content and engaging in further study.

For this course, you can expect 9 hours of lectures per week, made up of 3 x 3hr lectures, for a 6 week duration.

## Delivery Mode

### Campus Experience

Attendance is expected at scheduled lectures in order to complete required components of this course.

Lectures will be available as recordings but PLEASE NOTE, due to the nature of the learning in this course, which includes a lot of group work/moving around/interaction etc, it will be highly beneficial for students to attend lectures in person. Given it is also a summer school course, delivery is much more intensive, and there is less time to go backwards and revisit content you may have missed due to being absent.

BOTH the WRITTEN TEST and ORAL ASSESSMENTS will be conducted ON CAMPUS during scheduled lecture times.

The activities for the course are scheduled as a standard weekly timetable.

## Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

## Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

## Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

## Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website <http://disability.auckland.ac.nz>

## Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this Canvas page <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

## Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's aegrotat or compassionate consideration page <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

## Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit Student Charter <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

## Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.