

# MAORI103/103G: Introduction to Spoken Māori

Arts  
(15 Points)

## Course Prescription

An introduction to spoken Māori for those with no previous knowledge of the language. Concentrates on the acquisition of aural and oral skills, developing the ability to understand and speak Māori.

## Course Overview

This course is designed for those who have very little or no knowledge of Māori language. Oral and aural fluency is its primary focus. A communicative approach combined with a variety of teaching methods is the preferred means of facilitating this focus.

This course is delivered over six weeks (through 3 x 3 hour sessions per week) in a bi-lingual learning environment to facilitate the main objective of oral/aural fluency. It is acknowledged that there is a time span needed to gain confidence to speak in the target language during the early stages of the course. Because of this, students will be encouraged, not coerced, into replying in the target language. The smaller, regular classes will provide a more conducive environment towards this end.

Regular homework will be given to reinforce and revise the main points of a lesson. It will also be a means of up-skilling your reading and writing ability in Māori.

The course is 100% coursework with a combination of online, written and oral assessments.

## Course Requirements

Restriction: MĀORI 106. May not be taken if a more advanced language acquisition course in this subject has previously been passed

## Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Arts](#)

### Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate an understanding of the fundamentals of correct Maori language pronunciation and apply them accordingly. (Capability 1.1 and 1.2)
2. Be able to deliver basic introductory mihimihi, with due consideration given to the delivery context (Capability 1.1, 1.2, 4.2, 6.1 and 6.2)
3. Have developed a basic repertoire of common Maori words and phrases, as taught in the course. (Capability 1.1, 1.2 and 6.2)
4. Demonstrate knowledge and understanding of content taught through the course to create grammatically sound sentence constructions. (Capability 1.1, 1.2, 4.1 and 4.2)
5. Engage in basic te reo Maori conversation about everyday things. (Capability 1.1, 1.2, 4.1, 4.2 and 4.3)
6. Be able to greet, acknowledge, and interact with others appropriately (in both written and verbal forms) with due deference to both context and tikanga Maori. (Capability 1.1, 1.2, 4.1, 4.2, 4.3, 6.1 and 6.2)
7. Demonstrate knowledge and understanding of the significance of karakia and deliver basic karakia (opening/closing/kai) correctly and with confidence. (Capability 1.1, 1.2, 4.1 and 6.1)
8. Prepare and deliver oral presentations in te reo Maori with correct pronunciation and intonation, and with confidence. (Capability 1.1, 1.2, 4.1, 4.2, 4.3, 5.1 and 5.2)
9. Identify and correct basic language errors based on content covered in the course. (Capability 1.1, 1.2, 1.3 and 4.1)

### Assessments

Assessment Type	Percentage	Classification
Coursework	100%	Individual Coursework
	100%	

### Module

This course can be taken as part of a Modern Language Module or the Language Teaching and Learning Module.  
<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/modern-languages.html>  
<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/language-teaching-andlearning.html>

This course can be taken as part of the CertLang (Certificate of Languages) or DipLang (Diploma of Languages).  
<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/certificate-in->

languagescertlang.html

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/diploma-in-languages-diplang.html>

## Workload Expectations

The University of Auckland's expectation is that students spend 10 hours per week on a 15-point course, including time in class and personal study. Students should manage their academic workload and other commitments accordingly. Deadlines for coursework are set by course convenors and will be advertised in course material. You should submit your work on time. In extreme circumstances, such as illness, you may seek an extension but you may be required to provide supporting information before the assignment is due. Late assignments without a pre-approved extension may be penalised by loss of marks – check course information for details.

## Delivery Mode

### Campus Experience

Attendance is expected at scheduled lectures (3 x 3hour sessions per week).

Lectures may not be available as recordings but please note, due to the nature of the learning in this course, which includes a lot of group work/moving around/interaction etc., it will be highly beneficial for students to attend lectures in person.

Written tests and oral assessments will be conducted on campus during scheduled lecture times.

The activities for the course are scheduled as a standard weekly timetable.

**This course is NOT available for delivery to students studying remotely outside NZ in 2023.**

## Learning Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

## Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Students prefer the on-campus learning experience, rather than the blended model of learning. I am taking this very seriously, and am planning on further discussing and changing how this course is taught in future semesters.

### Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

### Class Representatives

Class representatives are students tasked with representing student issues to departments, faculties, and the wider university. If you have a complaint about this course, please contact your class rep who will know how to raise it in the right channels. See your departmental noticeboard for contact details for your class reps.

### Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

### Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

### Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Learning Continuity

In the event of an unexpected disruption, we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and course assessment continues to meet the principles of the University's assessment policy. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator/director, and if disruption occurs you should refer to the university website for information about how to proceed.

## Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

## Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course students may be asked to submit coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. In exceptional circumstances changes to elements of this course may be necessary at short notice. Students enrolled in this course will be informed of any such changes and the reasons for them, as soon as possible, through Canvas.