



Law

LAW 121G : Law and Society (15 POINTS)

Course Prescription

An introduction to theories of the nature, functions and origins of law and legal systems, including sources of law; comparative concepts of law; an overview of constitutional and legal arrangements in New Zealand, including the role of the courts; the operation of the legal system in historical and contemporary New Zealand with a focus on concepts of property rights, the Treaty of Waitangi, Treaty Settlements and proposals for constitutional change. Note: Does not meet the General Education requirement for LLB, LLB(Hons), LLB conjoint or LLB(Hons) conjoint degrees.

Course Requirements

Restriction: LAW 101

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [University](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Understand how the legal system in Aotearoa New Zealand works (Capability 1, 2 and 6)
2. Understand Māori worldviews and the place of te Tiriti o Waitangi and the Treaty of Waitangi in the Aotearoa New Zealand legal system (Capability 1, 2 and 6)
3. Understand some of the historical, political and international forces that have shaped and influenced the Aotearoa New Zealand legal system (Capability 1, 2 and 6)
4. Critically assess the Aotearoa New Zealand legal system and offer informed opinions on how it operates, its

strengths and its weaknesses (Capability 1, 2, 3, 5 and 6)

5. Provide well-founded thoughts and analysis on an array of contemporary and historic legal matters of significance to Aotearoa New Zealand (Capability 1, 2, 3, 4 and 6)
6. Identify, explain and evaluate possible future directions for the Aotearoa New Zealand constitution and legal system (Capability 1, 2, 3, 4, 5 and 6)
7. Write coherent and well-reasoned essays (Capability 1, 2, 4 and 5)

Assessments

Assessment Type	Percentage	Classification
Assignments	30%	Individual Coursework
Final Exam	70%	Individual Coursework
2 types	100%	

Assessment Type	Learning Outcome Addressed						
	1	2	3	4	5	6	7
Assignments	✓	✓	✓	✓	✓		✓
Final Exam	✓	✓	✓	✓	✓	✓	✓

There will also be an early assessment. It will be zero weighted and will consist of an in class exercise in an early workshop.

Workload Expectations

This is a standard 15-point course. There will be around 36 hours of lectures in this course. As a general guide, you should expect a workload of three hours outside of the classroom for each hour spent in class. The guideline for the total workload for this course is 150 hours.

Delivery Mode

Campus Experience

Attendance is expected at scheduled activities including lectures and workshops to complete components of the course.

Lectures will be available as recordings. Workshops will not be available as recordings.

The course will have some online content to supplement the in person classes.

Learning Resources

The main resources for Law 121G are found on the Canvas page. A Course Materials book is also available for purchase from the university bookshop, ubiq. If you do not wish to purchase the book, you will find a link to a PDF file of the materials on the Canvas page. Also, links to the electronic reading materials can be found under the Reading List tab on Canvas.

There are no prescribed textbooks for the course. If you do wish to read an introductory law text about the Aotearoa New Zealand legal system, then two books (stocked in the ubiq bookshop and the law school library) are recommended for your consideration:

- Jacinta Ruru, Paul Scott & Duncan Webb *The New Zealand Legal System: Structures and Processes* (6th ed, Lexis Nexis, 2016) Call Number - 349.95 M47 2016 (General Library Maturanga Maori Level G)
- G Morris *Law Alive: The New Zealand Legal System in Context* (4th ed, Oxford University Press, 2019) Call Number - 349.95 M87 2015 (General Library Maturanga Maori Level G)

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course director, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a Student Academic and Support Adviser as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.