



Law

LAWPUBL 445 : European Union Law (15 POINTS)

Course Prescription

The law related to the European Union and its institutional, economic and social structure as well as the general economic and political implications of the present status of the European Union.

Course Overview

The European Union has a population of about 448 million and is composed of 27 member States. Starting modestly with the management of coal and steel in 1951, it now covers areas as varied as a Union citizenship, foreign policy, fisheries, culture, human rights or tourism. It has the world's largest single market.

The purpose of the course is to introduce students to the fundamental principles of the legal order of the European Union, its sources, institutions, enforcement mechanisms and relations with domestic legal orders. The course will also look at some core areas of Union policies and legal regulation, such as the free movement of goods.

Course Requirements

Prerequisite: 30 points at Stage II in BGlobalSt courses or LAW 211 Restriction: LAW 424

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Laws](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Identify and evaluate the historical and theoretical underpinnings of the EU as a new international institution (Capability 1.3, 2.2, 3.3, 4.1, 6.2 and 6.3)
2. Explain the main principles and rules governing the Union organs, decision-making procedures and enforcement mechanisms (Capability 1.3, 2.1, 2.2, 2.3, 3.1, 4.1, 6.2 and 6.3)
3. Understand and critically evaluate the relations between the EU and its member States and between the EU legal order and the national legal orders (Capability 1.3, 2.1, 2.2, 2.3, 3.1, 4.1 and 6.2)
4. Understand and analyse the way in which particular areas of regulation function and how they were developed through the case law of the European Court of Justice (Capability 1.3, 2.1, 2.3, 3.1, 3.2, 3.3, 4.1, 6.2 and 6.3)
5. Demonstrate effective written communication skills (Capability 4.1)

Assessments

Assessment Type	Percentage	Classification
Quizzes	30%	Individual Coursework
Final Exam	70%	Individual Examination
2 types	100%	

Assessment Type	Learning Outcome Addressed				
	1	2	3	4	5
Quizzes	✓	✓	✓	✓	
Final Exam	✓	✓	✓	✓	✓

There will be two **quizzes**, one towards the beginning of the course, and one towards the end of the course. Details will be made available in due course.

Students will also be required to write a **short case note** on a case that will be made available in due course. The case note **will not be marked and will not count towards the final grade**. There will be no individual feedback but there will be general feedback. This formative exercise will help students in their learning experience.

Details about the **final exam** will be made available in due course.

Workload Expectations

This is a standard 15-point course. There will be around 36 hours of lectures in this course. As a general guide, you should expect a workload of three hours outside of the classroom for each hour spent in class. The guideline for the total workload for this course is 150 hours.

Delivery Mode

Campus Experience

Attendance is expected at the **lecture component** of the course. Lectures will be given according to the published timetable (see also Canvas for reference). Lectures will be available as recordings. However, learning will likely be enhanced by attendance. Moreover, the recordings may not necessarily pick up everything that takes place during the lectures. **Attendance is required for the final exam.**

There will also be a period of time in the semester during which the course will be **delivered in an online form only**. Details will be given closer to the time.

Learning Resources

More details will be made available on the Canvas page for the course.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course director, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a Student Academic and Support Adviser as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.