



# Law

## LAWGENRL 457 : Special Topic: Complex Litigation (10 POINTS)

### Course Prescription

The rise of globalisation and technology has created complex litigation challenges for victims of mass harms nationally and internationally. This course examines comparative theoretical, ideological and economic policies which underpin complex litigation systems with a particular focus on the use of regulatory actions, class actions and litigation funding entities. It also examines major procedural and substantive issues that arise in the context of national and international complex civil litigation.

### Course Requirements

Prerequisite: LAW 201 and 211 and 231 and 241 and 298; or LAW 201 and 211 and 231 and 241 and 299

### Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Laws](#)

### Learning Outcomes

By the end of this course, students will be able to:

1. Identify and evaluate the theoretical, ideological and economic policies which underpin complex litigation systems. (Capability 1.1, 2.1, 2.2, 2.3, 3.1, 3.3, 4.1, 4.2, 5.1, 6.2 and 6.3)
2. Understand and critically evaluate major procedural and substantive legal issues that arise in the context of international complex civil litigation. (Capability 1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.2 and 6.3)
3. Identify and critically evaluate a complex litigation case study (focussing on issues relating to conflict of laws and the use of regulatory actions, class actions and litigation funding entities). (Capability 1.1, 1.3, 2.1,

2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 6.2 and 6.3)

4. Evaluate New Zealand's approach to complex litigation in comparison with other common law jurisdictions. (Capability 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2 and 6.3)
5. Demonstrate effective oral and written communication skills. (Capability 4.1, 4.2 and 4.3)

### Assessments

Assessment Type	Percentage	Classification
Reflection	5%	Individual Coursework
Presentation	15%	Group & Individual Coursework
Essay	80%	Individual Coursework
3 types	100%	

Assessment Type	Learning Outcome Addressed				
	1	2	3	4	5
Reflection	✓				✓
Presentation	✓	✓	✓	✓	✓
Essay	✓	✓	✓	✓	✓

### Workload Expectations

This is a standard 10-point course. There will be around 24 hours of lectures in this course. As a general guide, you should expect a workload of three hours outside of the classroom for each hour spent in class. The guideline for the total workload for this course is 100 hours.

### Delivery Mode

#### Campus Experience

Attendance is expected at scheduled activities.

Lectures will be available as recordings.

The course will not include live online events.

### Learning Resources

The required reading will be provided in the "Reading List" on CANVAS.

I will also provide a list of helpful textbooks at the beginning of the class.

## Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

## Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

## Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

## Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course director, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

## Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a Student Academic and Support Adviser as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

### Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

### Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

### Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.