

# KOREAN110/110G: Korean for Beginners1

Arts  
(15 Points)

## Course Prescription

Basic written and spoken skills in modern Korean. Through the practice of listening to and reading basic Korean sentences, fundamental grammar and vocabulary are taught so that students will be able to carry out basic conversation and comprehend simple Korean texts.

## Course Overview

This course aims to foster beginners' active learning of basic spoken and written skills in modern Korean, and important aspects of Korean culture related to Korean language. The course is designed for students who have little or no prior knowledge of the language. It is composed of three 2-hour tutorials per week on campus in person, blended with a weekly online learning component that introduces the basic grammar and language features through multimedia materials. By the end of the course, successful students will be able to carry out a conversation on simple topics, to comprehend elementary Korean texts, and to write about their own everyday life at a basic level. The assessment of the course is structured to help students develop four key language skills - listening, speaking, reading, and writing.

## Course Requirements

Restriction: KOREAN 100, 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed

## Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

## Learning Outcomes

By the end of this course, students will be able to:

1. Be able to understand Korean alphabets and basic grammar (Capability 1.1, 2.1 and 4.1)
2. Be able to understand spoken Korean (Capability 1.2 and 2.2)
3. Read and comprehend simple Korean texts (Capability 1.2, 1.3, 2.1 and 2.3)
4. Carry out conversations on simple topics of daily life (Capability 1.2, 2.2, 4.1 and 4.2)
5. Develop a basic understanding of Korean culture related to the Korean language (Capability 1.3, 2.3, 5.2 and 6.1)
6. Be able to write about everyday life at a basic level (Capability 1.3, 2.3, 3.2, 4.2 and 5.1)

## Assessments

Assessment Type	Percentage	Classification
Tutorial Work	30%	Individual Coursework
Presentation and Conversation	25%	Individual Coursework
Mid-semester Test	25%	Individual Coursework
Writing Test	20%	Individual Coursework
4 types	100%	

## Module

This course can be taken as part of a Modern Language Module or the Language Teaching and Learning Module.

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/modern-languages.html>

<https://www.auckland.ac.nz/en/arts/study-with-us/study-options/modules/language-teaching-and-learning.html>

This course can be taken as part of the CertLang (Certificate of Languages) or DipLang (Diploma of Languages).

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/certificate-in-languages-certlang.html>

<https://www.auckland.ac.nz/en/study/study-options/find-a-study-option/diploma-in-languages-diplang.html>

## Workload Expectations

This course is a standard 15-point course in summer semester and students are expected to spend 20 hours per week, including self-study of multimedia materials, participation in three 2-hour tutorials per week, and preparation for and completion of assessments.

## Delivery Mode

### Campus Experience

**This course is NOT available for students studying remotely, outside Auckland or offshore in 2023.**

Students are expected to view the corresponding recorded lecture before they come to each tutorial class.

Due to their interactive nature, tutorial classes will not be available as recordings.

Attendance is required at scheduled class activities to receive credit for some components of the course.

Some course activities will be delivered on-line.

Attendance on campus is required for tests.

The activities for the course are scheduled as a standard weekly timetable.

## Learning Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

- Textbook and online workbook are required.

## Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

The assessment structure is streamlined, reflecting feedbacks of students from previous years, and the blended learning component is added to help students study the multimedia materials more conveniently.

## Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

## Class Representatives

Class representatives are students tasked with representing student issues to departments, faculties, and the wider university. If you have a complaint about this course, please contact your class rep who will know how to raise it in the right channels. See your departmental noticeboard for contact details for your class reps.

## Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website <http://disability.auckland.ac.nz>

## Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

## Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Learning Continuity

In the event of an unexpected disruption, we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and course assessment continues to meet the principles of the University's assessment policy. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator/director, and if disruption occurs you should refer to the university website for information about how to proceed.

## Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other

students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

### Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course students may be asked to submit coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. In exceptional circumstances changes to elements of this course may be necessary at short notice. Students enrolled in this course will be informed of any such changes and the reasons for them, as soon as possible, through Canvas.