



Arts

JAPANESE 130 : Japanese Language 1A (15 POINTS)

Course Prescription

An integrated basic course in modern Japanese covering reading, writing, speaking and listening.

Course Overview

This integrated course specifically targets total beginners who wish to develop basic proficiency in modern Japanese language. A range of exercises and activities will be used to develop speaking, listening, reading and writing skills, which will be useful for basic communications in Japanese. The course will also introduce some sociocultural aspects related to Japanese language.

Course Requirements

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Graduate Profile: [Bachelor of Arts](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Carry out basic communicative activities such as introducing each other, shopping and ordering meals, asking for directions, extending an invitation and making a request (Capability 1.1)
2. Read simple passages in kana and 58 kanji
3. Write a simple passage using kana and basic kanji

Assessments

Assessment Type	Percentage	Classification
Final Exam	50%	Individual Examination
Test 1	6%	Individual Coursework
Test 2	10%	Individual Coursework
Test 3	10%	Individual Coursework
Listening Test	8%	Individual Coursework
Speaking Test	16%	Individual Coursework
6 types	100%	

The Listening Test is a compulsory item of coursework.

Workload Expectations

This course is a standard 15 point course and students are expected to spend 20 hours per week plus exam preparation for Summer School courses.

For this course, you can expect 2 hours of plenary lectures and 7 sessions of one-hour tutorial per week. Students are expected to come to class to participate in activities, fully prepared. We will cover a total of 6 chapters in Genki I, Lessons 1 to 6, in 6 weeks. This course is extremely intensive and you must memorise a substantial number of vocabulary, hiragana, katakana, kanji and sentence structures. It is, therefore, imperative that you put some time aside for preparation and revision every day.

Delivery Mode

Campus Experience

Attendance is required at tutorials to complete components of the course.

Lectures will be available as recordings. Other learning activities including tutorials will not be available as recordings.

The course will not include live online events.

Attendance on campus is required for tests and the exam.

The activities for the course are scheduled as a standard weekly timetable.

Learning Resources

Prescribed Textbook and Workbook

- GENKI I: AN INTEGRATED COURSE IN ELEMENTARY JAPANESE (2nd Edition), The Japan Times
- GENKI I: WORKBOOK (2nd Edition), The Japan Times

The above items are available at the University Book Shop 'ubiq' as a student package.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Other Information

Eligibility

Students who have achieved the equivalent of NCEA Level 2 or higher in Japanese MAY NOT enrol in this course. If it is later found that there are discrepancies between your actual language competency and the course eligibility, you may be disqualified from the course.

Policy on Attendance

Attendance at tutorials is a compulsory component of this course. A tutorial-attendance rate of less than 80% will mean that the requirements for taking the compulsory Speaking Test have not been met, and your final grade will be DNC (Did Not Complete) regardless of what marks were earned in coursework and the final examination. (See requirement (b) under Examination Regulations, i.e., "In order to be credited with a course, a candidate needs to have (b) attended classes to the satisfaction of Senate.")

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about

how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.