

ENGWRIT101: English Writing for Academic Purposes

Arts

(15 POINTS)

Course Prescription

A skills-based analysis of texts written for academic purposes. Topics include: essays of comparison and contrast, argumentative essays, problem solution texts, literature reviews, critiques, and report writing.

Course Overview

English Writing 101 helps you produce well-written and well-structured assignments, which address the question being asked in an appropriate way. The course focuses on the process of essay writing first, then covers the types of writing students are asked to produce in undergraduate assignments across different subjects and genres (arguments, comparison, definition and classification, critical analysis, narrative, literature reviews, case studies, reports, tables and illustrations, and exam writing).

This is a content course with a strong skills-based component built into the tutorials. You will improve your writing through the practice done in tutorials. English Writing 101 can be used to fulfill the Academic English Language Requirement (AELR), and is also a first year course in the TESOL (Teaching English to Speakers of Other Languages) major. To be successful in this course, you need to be fluent in spoken and written English. This is NOT a course in English as a Second Language.

Course Requirements

Restriction: ENGWRIT 94F

Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 2: Critical Thinking

Capability 4: Communication and Engagement

Capability 5: Independence and Integrity

Learning Outcomes

By the end of this course, students will be able to:

1. Write more easily and in a more organised way (Capability 1.1 and 4.1)
2. Improve peer review, revising and editing skills (Capability 4.1, 4.2 and 5.2)
3. Employ sources in an appropriate way (Capability 2.1, 2.3, 4.1, 4.2 and 5.1)
4. Write a variety of text types (Capability 1.1, 1.2, 4.1 and 4.2)

Assessments

Assessment Type	Percentage	Classification
Assignments	45%	Individual Coursework
Tutorials	15%	Individual Coursework
Peer Review	10%	Individual Coursework
Final Exam	30%	Individual Examination
4 types	100%	

Workload Expectations

This course is a standard 15 point course. Students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in. For this course, per week you can expect 2 hours of lectures, a 1 hour tutorial, 2 hours of reading and thinking about the content and 5 hours of work on assignments and other writing tasks.

Delivery Mode

Campus Experience

70% minimum attendance is required in tutorials to complete course requirements. Failure to attend 70% of tutorials results in DNC (Did Not Complete) = a fail grade.

Lectures will be available as recordings. Other learning activities including seminars/tutorials will not be available as recordings.

This course is not available for delivery to students studying remotely outside NZ in 2023.

Learning Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Coursebook answers are regularly provided throughout the course and tutorial task instructions have been made clearer, both changes in response to student feedback.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Class Representatives

Class representatives are students tasked with representing student issues to departments, faculties, and the wider university. If you have a complaint about this course, please contact your class rep who will know how to raise it in the right channels. See your departmental noticeboard for contact details for your class reps.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption, we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and course assessment continues to meet the principles of the University's assessment policy. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator/director, and if disruption occurs you should refer to the university website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course students may be asked to submit coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements

may be used. In exceptional circumstances changes to elements of this course may be necessary at short notice. Students enrolled in this course will be informed of any such changes and the reasons for them, as soon as possible, through Canvas.