



# Arts

## ENGLISH 121 : Reading/Writing/Text (15 POINTS)

### Course Prescription

Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

### Course Overview

English121/121G "Reading/Writing/Text" is a first-year course that offers weekly readings and teaches textual analysis, critical thinking, and essay writing. Successfully structuring and writing an academic essay is our focus. ENGLISH 121/121G will improve your ability to read, write, and think critically about texts, irrespective of your major or degree. We teach you to read and write more effectively and to navigate other courses with greater confidence.

Specific techniques to construct essays are a key focus of ENGLISH 121/121G. We also teach:

- Note-taking.
- Sentence-structure and paragraphs
- Rhetorical techniques for writing.
- Planning and structuring an essay.
- Basic research.
- How to cite and reference sources.

Questions of authorship, originality, plagiarism, and how to follow the conventions of academic writing arise over the semester.

Please note that this is **not** a language course or a basic literacy course.

### Course Requirements

No pre-requisites or restrictions

### Capabilities Developed in this Course

Capability 2: Critical Thinking

Capability 4: Communication and Engagement

## Capability 6: Social and Environmental Responsibilities

Graduate Profile: [Bachelor of Arts](#)

### Learning Outcomes

By the end of this course, students will be able to:

1. Identify the purpose of a text, its audience, and its central interest/argument (Capability 2.1)
2. Read and respond to academic and non-academic texts that deal with a range of topics (Capability 2.1)
3. Draft, proof-read, and edit your writing (Capability 4.1)
4. Use a formal and informal register in the right context. (Capability 4.1)
5. Cite and reference primary and secondary material (Capability 2.3)
6. Evaluate and edit the work of others using constructive, informed feedback (Capability 4.3)
7. Evaluate the contemporary and historical implications of a text (Capability 6.1)

### Assessments

Assessment Type	Percentage	Classification
Assignments	70%	Individual Coursework
Final Exam	30%	Individual Examination
2 types	100%	

### Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

For this course, you can expect 1 hour of lectures, a 1-hour workshop, a 1-hour tutorial, 3-4 hours of reading and thinking about the content, and 3 hours of work on assignments and/or test preparation.

### Delivery Mode

#### Campus Experience

Attendance is required at scheduled activities including tutorials and workshops to complete components of

the course.

Lectures will be available on-campus and as recordings. Other learning activities including weekly workshops will be available as recordings although live attendance of both is preferable to relying on recordings.

The course will not include live online events including group discussions/tutorials.

Attendance on campus is required for the final exam.

The activities for the course are scheduled as a standard weekly timetable.

### Learning Resources

All readings will be accessible through the Canvas. There will be a 'reading list' with weekly readings for students.

### Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

### Other Information

Please note that the 30% exam for the course is mandatory. You cannot pass this course without sitting the exam. In the event that you are unable to sit the exam, you must apply for an aegrotat or a compassionate pass.

### Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

## Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

## Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

## Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

## Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

## Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

### Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.