

# ENGLISH121/121G: Reading/Writing/Text

Arts

(15POINTS)

## Course Prescription

Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

## Course Overview

English121/121G "Reading/Writing/Text" assists students in improving their essay writing and builds upon their existing ability. Weekly readings, textual analysis, critical thinking, and essay writing are central to this course. Successfully structuring and writing an academic essay is our focus.

English121/121G "Reading/Writing/Text" focuses on the craft of academic writing with a focus on narrative and argument. Copious reading, textual analysis, critical thinking, and essay writing are central to this course. We focus on helping you to successfully write an academic essay while critically engaging with a range of texts. We also encourage you to think about multiple approaches essay writing and explore the relationship between reading and improved writing.

We also teach:

- \* Note-taking
- \* Sentence-structure and paragraphs
- \* Rhetorical techniques for writing.
- \* Planning and structuring an essay
- \* Basic research
- \* How to manage referencing and citations.

Questions of authorship, originality, plagiarism, and how to follow the conventions of academic writing arise over the semester.

English 121/121G is offered by the English department. Please note that this is **not** a language course, ESOL course, or academic literacy course.

## Course Requirements

No pre-requisites or restrictions

### Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 2: Critical Thinking

Capability 4: Communication and Engagement

Capability 5: Independence and Integrity

Graduate Profile: [Bachelor of Arts](#)

### Learning Outcomes

By the end of this course, students will be able to:

1. Identify the purpose of a text, its audience, and its central interest/argument (Capability 1.1 and 2.1)
2. Read and respond to academic and non-academic texts that deal with a range of topics (Capability 1.1, 2.1 and 4.1)
3. Draft, proof-read and edit your writing (Capability 1.2 and 5.2)
4. Cite and reference primary and secondary material. (Capability 1.2 and 5.1)
5. Evaluate and edit the work of others using constructive, informed feedback (Capability 1.2 and 4.3)

### Assessments

Assessment Type	Percentage	Classification
Coursework	70%	Individual Coursework
Final Exam	30%	Individual Examination
2 types	100%	

### Workload Expectations

This course is a standard 15 point course available to on-campus and offshore/online students:

2 x lectures per week

1 x workshop per week

1 x tutorial per week

Timetable and room details can be viewed on Student Services Online.

## Delivery Mode

### Campus Experience

- You are expected to attend on-campus lectures, workshops, and tutorials to complete the course.
- Lectures and workshops are held on campus; they are also recorded.
- Tutorials are held on campus and are not recorded.
- The exam will be held online.
- The activities for the course are scheduled as a standard weekly timetable.

## Learning Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

All texts and resources are available on Canvas' reading list.

## Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

We have been and will remain attentive to your feedback.

## Other Information

Please note that the 30% exam for the course is mandatory. You cannot pass this course without sitting the exam. In the event that you are unable to sit the exam, you must apply for an aegrotat or a compassionate pass.

## Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

## Class Representatives

Class representatives are students tasked with representing student issues to departments, faculties, and the wider university. If you have a complaint about this course, please contact your class rep who will know how to raise it in the right channels. See your departmental noticeboard for contact details for your class reps.

## Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the Student Disability Services' website <http://disability.auckland.ac.nz>

## Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

## Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Learning Continuity

In the event of an unexpected disruption, we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and course assessment continues to meet the principles of the University's assessment policy. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator/director, and if disruption occurs you should refer to the university website for information about how to proceed.

## Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other

students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

### Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course students may be asked to submit coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. In exceptional circumstances changes to elements of this course may be necessary at short notice. Students enrolled in this course will be informed of any such changes and the reasons for them, as soon as possible, through Canvas.