



Education and Social Work

EDUC 283 : Pedagogy – Beyond Skills and Methods (15 POINTS)

Course Prescription

Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class and gender; Māori pedagogy; pedagogy and student achievement; and New Zealand and international examples.

Course Overview

What teachers do in the classroom are often based on their beliefs about what is effective and will lead to successful student outcomes. The course presents a blend of philosophy, history and educational theories to examine these beliefs and approaches that teachers use in a classroom situation. Three different approaches are highlighted and research presented as to how these approaches became dominant in educational settings.

Course Requirements

Prerequisite: Any 60 points passed Restriction: EDUC 383

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement

Graduate Profile: [Bachelor of Arts](#)

Learning Outcomes

By the end of this course, students will be able to:

1. Describe framework for profiling different approaches to teaching (Capability 1.1)
2. Explain assumptions, values and practices associated with different approaches to teaching. (Capability 2.3)

3. Identify describe and analyse cases studies that represent particular educational lenses (Capability 3.1)
4. Demonstrate an understanding of the implications of the different approaches to teaching and learning (Capability 2.3)
5. Apply prior and new information to construct new concepts or create new understandings (Capability 4.2)
6. Communicate ideas that demonstrate understanding of educational theories (Capability 4.3)

Assessments

Assessment Type	Percentage	Classification
Discussions	10%	Group & Individual Coursework
Case Studies	10%	Individual Coursework
Essay	15%	Individual Coursework
Reflection	15%	Individual Coursework
Final Exam	50%	Individual Examination
5 types	100%	

Assessment Type	Learning Outcome Addressed					
	1	2	3	4	5	6
Discussions	✓			✓		
Case Studies		✓				
Essay	✓	✓				
Reflection	✓			✓		
Final Exam				✓		

Students must pass the Learning Outcome components for the course and complete the assigned contracted tasks to the satisfaction of the examiner in order to achieve an overall pass on this course. Students must achieve and get an overall course mark of at least 50% and hand in ALL assignments. It is strongly recommended that students attend every class and tutorial and complete all the necessary in-class requirements as attendance in class, tutorial and engagement with course activities and readings supports academic success. There are four on course assessments and an exam for this course.

Workload Expectations

Following University workload guidelines, a standard 15-point course represents approximately 150 hours of study. This course is a standard 15-point course.

1) For this 15-point course you should expect to commit 24 hours to course delivery over six weeks. You can also reasonably expect to commit approximately 100-120 hours to independent learning. This may include reading (and more reading), note-taking, face-to-face and/or online discussion, writing, engaging in collaborative group work, problem solving, undertaking practical tasks, reflecting on learning, accessing learning and study resources, and assignment, test and/or exam preparation and completion.

Delivery Mode

Campus Experience

Attendance is expected at scheduled activities to complete components of the course. Lectures will be available as recordings. Other learning activities will not be available as recordings. Attendance on campus is required for the exam.

The activities for the course are scheduled as a standard weekly timetable.

Learning Resources

There is a required textbook that forms the basis for the course - Fenstermacher G.D & Soltis J.F (2009) 'Approaches to Teaching' (5th Ed). Essential and optional readings are provided via the Canvas site

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged

and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for

enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.