

EDUC 104G : Sport in Society

Education and Social Work

(15 POINTS)

Course Prescription

Critically examines the socio-cultural, political and economic significance of sport within Aotearoa New Zealand. Examines how sport is embedded in the lives of people, constitutes identities, and is connected to major spheres of social life and various social issues. Through focusing on select sporting issues it analyses how New Zealanders negotiate understandings of self, ethnicity, gender, sexualities, health, and lifestyle.

Course Requirements

No pre-requisites or restrictions

Capabilities Developed in this Course

- Capability 1: Disciplinary Knowledge and Practice
- Capability 2: Critical Thinking
- Capability 3: Solution Seeking
- Capability 4: Communication and Engagement
- Capability 5: Independence and Integrity
- Capability 6: Social and Environmental Responsibilities

Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate understanding of how sport contributes to the social construction of gendered, national and ethnic identities (Capability 1, 2, 4 and 6)
2. Identify and critically evaluate issues related to the socio-cultural, political, historical and economic significance of sport (Capability 2, 3, 4, 5 and 6)
3. Demonstrate an understanding of how different theoretical and disciplinary perspectives shape ways of knowing sport and associated sporting (Capability 1)

Assessments

Assessment Type	Percentage	Classification
Individual Quiz Online	10%	Individual Coursework
Group Quiz Activity in Tutorial	10%	Group Coursework
2 Forum Posts on Current Issues	10%	Group Coursework
4 Forum Posts on Current Issues	20%	Individual Coursework
Final Exam	50%	Individual Examination
5 types	100%	

Assessment Type	Learning Outcome Addressed		
	1	2	3
Individual Quiz Online	✓		✓
Group Quiz Activity in Tutorial	✓	✓	✓
2 Forum Posts on Current Issues	✓	✓	✓
4 Forum Posts on Current Issues	✓	✓	✓
Final Exam	✓	✓	✓

To pass this course to the satisfaction of the examiner, students must submit all tasks and achieve an overall result of 50%

Delivery Mode

Campus Experience

Attendance is expected lecture and tutorials to receive credit for components of the course.

Lectures will be available as recordings. Other learning activities including tutorials will not be available as recordings.

The course will not include live online events.

Attendance on campus is required for the exam.

Learning Resources

All learning resources, including readings, lecture material and videos/documentaries will be available on Canvas.

Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

Previous students have found the weekly quizzes and forum posts on current issues valuable to their learning, growing their ability to critically evaluate information and understand that there are always multiple perspectives on different issues. They report that the content is engaging and allows them to understand sport at a much deeper level. All students have appreciated the inclusion of content specifically focused on the experiences of Māori and Pacific athletes, as well as the mix of Aotearoa New Zealand, and international, case studies and content.

Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.