



# Arts

## ACADENG 101 : Academic English Writing (15 POINTS)

### Course Prescription

Teaches students the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.

### Course Overview

This course can help you improve your academic writing needed in other subjects, in particular, planning and writing essays. The course guides you through the process of writing academic expository and argument essays.

It begins with planning using brainstorming including freewriting, mind mapping, listing and outlining. It then moves on to the structure of an essay, developing an introduction with a strong thesis statement, paragraphs including topic sentences with logically developed supporting sentences and conclusions. Linking expressions and cohesive devices develop fluency.

Learning how to use the library to find appropriate academic sources and then integrating and referencing them accurately in essays through summarising and quoting helps you avoid plagiarism. The features of argument academic essays are practised: argument, counterargument and refutation.

This course also focuses on academic style and examines the key characteristics of academic writing, the kind of writing that is required at University.

### Course Requirements

Restriction: May not be taken if ACADENG 93F, 201, 210, ENGWRIT 101, ESOL 201, 210, TFCACENG 93F has previously been passed. This course is available only to students who speak English as an additional language

### Capabilities Developed in this Course

Capability 1: Disciplinary Knowledge and Practice

Capability 2: Critical Thinking

Capability 4: Communication and Engagement

Graduate Profile: [Bachelor of Arts](#)

## Learning Outcomes

By the end of this course, students will be able to:

1. Think more critically about their writing, including what they write and how they write at tertiary level. (Capability 1.1, 4.1 and 4.2)
2. Write effective sentences incorporated into well-developed paragraphs. (Capability 4.1 and 4.2)
3. Produce appropriate in-text references and a list of references according to APA style. (Capability 1.2)
4. Write university-level expository and argument essays in appropriate academic style. (Capability 1.1 and 4.1)
5. Develop an essay plan by brainstorming ideas and organising ideas in an outline. (Capability 1.2, 2.2 and 4.2)

## Assessments

Assessment Type	Percentage	Classification
Final Exam	25%	Individual Coursework
Test	20%	Individual Test
Tutorials	5%	Individual Coursework
Final Exam	50%	Individual Examination
4 types	100%	

## Workload Expectations

This course is a standard 15 point course and students are expected to spend 10 hours per week involved in each 15 point course that they are enrolled in.

For this course, you can expect 4 hours of combined lectures and tutorials, 1 hour of reading and thinking about the content and 5 hours of work on assignments and/or test preparation.

## Delivery Mode

### Campus Experience

70% Attendance is required to pass the course.

Attendance on campus is required for the exam.

The activities for the course are scheduled as a standard weekly timetable.

### Learning Resources

A new, unused copy of the course book is required. ACADENG 101/ 93F. Academic English Writing  
The course book can be purchased from UBIQ bookstore, Student Commons Building  
2 Alfred Street, Auckland Central 1010 or from UBIQ online.

### Student Feedback

At the end of every semester students will be invited to give feedback on the course and teaching through a tool called SET or Qualtrics. The lecturers and course co-ordinators will consider all feedback and respond with summaries and actions.

Your feedback helps teachers to improve the course and its delivery for future students.

Class Representatives in each class can take feedback to the department and faculty staff-student consultative committees.

- Interesting and motivational
- The most helpful moments for me is where I and my classmates were given time to complete tasks in groups. This is because I got an opportunity to interact, and make friends in the class while also testing myself in a group to complete the ongoing tasks that were given to us.
- This course helped me to re-sharpen my writing skills and developing a more efficient essay writing process.
- The course book provided clear questions, examples and tasks that supported our learning.

### Other Information

1. Attendance: Students are expected to attend all classes. Attendance is recorded. Students must attend at least 70% of all classes to pass the course. Failure to meet this attendance requirement will result in a final grade of DNC (Did Not Complete) which is a fail grade. Failure to attend the final exam will result in a DNS grade (Did Not Sit) – also a fail grade.

## Digital Resources

Course materials are made available in a learning and collaboration tool called Canvas which also includes reading lists and lecture recordings (where available).

Please remember that the recording of any class on a personal device requires the permission of the instructor.

Lecture recordings are not made available.

## Academic Integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting their learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the internet. A student's assessed work may be reviewed against online source material using computerised detection mechanisms.

## Inclusive Learning

All students are asked to discuss any impairment related requirements privately, face to face and/or in written form with the course coordinator, lecturer or tutor.

Student Disability Services also provides support for students with a wide range of impairments, both visible and invisible, to succeed and excel at the University. For more information and contact details, please visit the [Student Disability Services' website](http://disability.auckland.ac.nz) <http://disability.auckland.ac.nz>

## Well-being always comes first

We all go through tough times during the semester, or see our friends struggling. There is lots of help out there - for more information, look at this [Canvas page](https://canvas.auckland.ac.nz/courses/33894) <https://canvas.auckland.ac.nz/courses/33894>, which has links to various support services in the University and the wider community.

## Special Circumstances

If your ability to complete assessed coursework is affected by illness or other personal circumstances outside of your control, contact a member of teaching staff as soon as possible before the assessment is due.

If your personal circumstances significantly affect your performance, or preparation, for an exam or eligible written test, refer to the University's [aegrotat or compassionate consideration page](https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html) <https://www.auckland.ac.nz/en/students/academic-information/exams-and-final-results/during-exams/aegrotat-and-compassionate-consideration.html>.

This should be done as soon as possible and no later than seven days after the affected test or exam date.

## Learning Continuity

In the event of an unexpected disruption we undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. You will be kept fully informed by your course co-ordinator, and if disruption occurs you should refer to the University Website for information about how to proceed.

### Student Charter and Responsibilities

The Student Charter assumes and acknowledges that students are active participants in the learning process and that they have responsibilities to the institution and the international community of scholars. The University expects that students will act at all times in a way that demonstrates respect for the rights of other students and staff so that the learning environment is both safe and productive. For further information visit [Student Charter](https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html) <https://www.auckland.ac.nz/en/students/forms-policies-and-guidelines/student-policies-and-guidelines/student-charter.html>.

### Disclaimer

Elements of this outline may be subject to change. The latest information about the course will be available for enrolled students in Canvas.

In this course you may be asked to submit your coursework assessments digitally. The University reserves the right to conduct scheduled tests and examinations for this course online or through the use of computers or other electronic devices. Where tests or examinations are conducted online remote invigilation arrangements may be used. The final decision on the completion mode for a test or examination, and remote invigilation arrangements where applicable, will be advised to students at least 10 days prior to the scheduled date of the assessment, or in the case of an examination when the examination timetable is published.