

	AUF	<i>The American University of Florence</i>		SYLLABUS	Rev. 8 April 2025 Academic Affairs
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Format revised 2025
Syllabus revised 2025

Florence University of the Arts (FUA) is an academic institution for study abroad in Florence, Italy. FUA collaborates with The American University of Florence (AUF), an international university offering US-style undergraduate and graduate degrees, in a cooperation to offer study abroad programs with a diverse breadth and depth of academic curriculum.

FUA study abroad programs may include AUF offerings, which are US-aligned in terms of higher education standards as per the university's institutional structure. Common courses offered by FUA and AUF have been jointly selected by both institutions as eligible for mutual recognition and delivery. As such, equal academic standards, credibility, and outcomes are vetted by the Academic Offices of the institutions for all courses and syllabi offered in the study abroad program.

SCHOOL OF EX: ITALIAN STUDIES AND LINGUISTICS

DEPARTMENT OF ITALIAN LANGUAGE

COURSE TITLE INTENSIVE ITALIAN FOR SIX CREDITS (BEGINNER)

COURSE CODE ISITIB165

6 semester credits

1. DESCRIPTION

This is an intensive Italian language course that covers the following levels: ISITIB101 Beg + ISITII201 Int I. The intensive six-credit Italian course gives students the opportunity to experience a total language immersion. All lessons will be taught in Italian.

The beginning levels concentrate on the development of the spoken language and on the ability to understand.

The intermediate levels help students to master more complex grammatical structures and to enrich their vocabulary with the use of contemporary material such as newspapers and videos. In addition, students will compose short written essays.

2. OBJECTIVES

During the course emphasis will be given to all four different abilities to be developed while learning a language: listening, speaking, reading and writing. Students will be encouraged to try to speak both in and outside class, to have them become more familiar with the Italian language and culture environment in which they are immersed.

Students will be required to complete written hand-in assignments to strengthen the structures and vocabulary they acquired.

During this course, students will learn to communicate in everyday situations, recounting past events, make future plans and ask polite requests.

Grammar:

Acquiring the basic structures of the language.

Simple grammatical structures and sentence patterns.

Vocabulary:

Understanding and using the basic vocabulary regarding the concepts of space, time, quantity and quality.

Mastering the basic vocabulary necessary for the most common and concrete communicative situations.

Listening:

Understanding the most commonly used expressions in daily verbal communication, such as simple information and very brief dialogues, instructions addressed carefully and slowly.

Speaking:

Using the most common colloquial expressions in daily social communication for self- identification, greetings, asking for and giving basic information.

Reading:

Understanding simple texts for practical use.

Writing:

Writing short texts.

3. REQUIREMENTS

There are no prerequisites for this course.

4. METHOD

This course consists of lectures, class discussions, projects, and interaction with the local community. Mediums for instruction used will include, but are not limited to, interactive and hands-on activities which challenge thought processes, integrate relevant academic sources, may include multimedia references, propose creative problem-solving, and other appropriate forms of delivery as deemed appropriate to the course's purpose.

5. TEXTBOOK – FURTHER READINGS – RESOURCES

TEXTBOOK (Copy available at the university library):

Matteo La Grassa – L'italiano all'università 1, Corso di lingua per studenti stranieri A1-A2, Edizioni Edilingua

Webster or Oxford Italian – English Dictionary

The textbook is mandatory for course participation and completion. Where applicable additional materials may be provided by the instructor.

LIBRARY

Course participants may access the campus library. Please consult the library site for resources such as collections, borrowing, scanning and wifi connection, and research:

<https://www.auf-florence.org/Library/the-library/>

6. COURSE MATERIALS

No additional course materials are necessary.

7. COURSE FEES

Course fees cover course-related field learning activities, visits, and support the instructor's teaching methodologies. Book costs are not included in the course fee. If this course requires a fee, the exact amount is communicated prior to enrollment.

8. GRADING AND EVALUATION & ATTENDANCE

For each 3-week session:

20% Quiz 1

20% Quiz 2

30% Final Exam

10% Oral Presentation

20% Attendance and Participation

The above grade breakdown percentages reflect the grading scale standards in the "Grading and Evaluation System" section of the catalog.

Attendance

Class participation is mandatory. Based on the hours defined in the Academic Catalog's attendance policy, students may miss up to 2 class encounters delivered as lecture hours. A third absence constitutes a course failure.

Please note that absence hours may vary according to the learning methodology, as per the academic

catalog policy on credit hours:

https://catalog.auf-florence.org/standard_regulation

9. EXAMS / PROJECTS / ASSIGNMENTS

Session 1 Quiz 1 – Lesson 5 Quiz 2 – Lesson 8 Oral presentation – Lesson 10 Session Exam - Lesson 11	Assignments: assigned in class by your instructor
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Session 2 Quiz 1 – Lesson 5 Quiz 2 – Lesson 8 Oral presentation – Lesson 10 Session Exam - Lesson 11	Assignments: assigned in class by your instructor
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For each three week session:

Two **quizzes** will account for a total of 40% of the final course grade. For time and date consult the course website. **The time and date of the exam cannot be changed for any reason.** Format:

- Quizzes are cumulative and will be based on grammar topics presented in class from the beginning of the session.
- The number of points given for each exercise will be clearly stated at the top of the exercise itself.
- Time will be clearly stated at the top of the test.

The **Final** exam accounts for 20% of the final course grade. For exam time and date consult the course website.

The time and date of the exam cannot be changed for any reason. Format:

- Exams are cumulative and will be based on grammar topics presented in class from the beginning of the session and will test all four abilities (Listening, Reading, Writing, Speaking).
- Exams may include multiple choice questions, fill-in the blanks, vocabulary exercises, reading with true/false replies, a listening comprehension, and an essential writing exercise.
- The number of points given for each exercise will be clearly stated at the top of the exercise itself

The **Oral Presentation** accounts for 20% of the course grade. Topic, length, guidelines, and due date will be provided on the course website.

- Vocabulary knowledge and appropriate usage, comprehensibility, pronunciation, content (not reading from notes), ability to answer instructor/classmates and questions during class and completion of all tasks assigned will be assessed.

10. COURSE OUTLINE

First Three Week Session:

Lesson 1	
Meet	In class
Lecture	COMMUNICATIVE FUNCTION: <ul style="list-style-type: none">• Introductory and greeting expressions• Asking about pronunciation and spelling, asking about meaning and translation of a word, asking someone to repeat something

	<p>GRAMMAR:</p> <ul style="list-style-type: none"> • Personal pronouns • Present tense: conjugation of <i>essere</i> and <i>avere</i> • Present tense: singular forms of <i>chiamarsi</i> • Negation form <i>non</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Greetings • Country names and adjectives of nationalities
Objectives	<p>Be able to initiate and respond to basic social exchanges, including greetings and self-introductions, using appropriate expressions and pronunciation.</p> <p>Be able to use personal pronouns, the present tense conjugation of <i>essere</i> and <i>avere</i>, and relevant vocabulary (including country names and nationalities) to describe identity and ask about others.</p> <p>Be able to use key communicative phrases, including the negation form <i>non</i>, to ask about the meaning, spelling, or pronunciation of a word, and request that someone repeat what they have said.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 2	
Meet	In class
Lecture	<p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Address and telephone number related words • Description of the classroom environment <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Italian alphabet, Italian spelling with examples and question words • Singular and plural forms of nouns ending with -o and -a <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Classroom objects • Cardinal numbers from 0 to 100
Objectives	<p>Be able to communicate personal contact information (address and telephone number) and spell Italian words clearly and accurately using the Italian alphabet and common question words.</p> <p>Be able to identify and describe the classroom environment, correctly naming common classroom objects and converting their nouns between singular and plural forms</p> <p>Be able to recognize, pronounce, and use the cardinal numbers from 0 to 100 when giving or asking for information.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 3	
Meet	In class
Lecture	<p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> Introducing someone Asking for someone's profession and mentioning one's occupation Talking about different kind of jobs <p>GRAMMAR:</p> <ul style="list-style-type: none"> Nouns of the second group (ending in <i>-e</i>) Present tense: regular verbs in the three conjugations <i>-are</i>, <i>-ere</i>, <i>-ire</i> Present tense: irregular verb <i>fare</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> <i>What do you study?</i> Profession names and workplaces
Objectives	<p>Be able to introduce a third person and ask for or state a profession using appropriate communicative expressions and vocabulary for different types of jobs.</p> <p>Be able to conjugate regular verbs in the present tense across all three conjugations and use the irregular verb <i>fare</i> to discuss actions related to work or study.</p> <p>Be able to identify, differentiate, and correctly use plural forms of the second group of nouns (those ending in</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 4	
Meet	In class
Lecture	<p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> Describe people and things using adjectives Express motion to and from a place <p>GRAMMAR:</p> <ul style="list-style-type: none"> Definite articles, use of definite articles in front of <i>consonant, s + consonant</i> and <i>z, vowel</i> Singular and plural forms of adjectives ending with <i>-o</i>, <i>-a</i> and <i>-e</i> Articles – nouns - adjectives agreement Present tense: conjugation of irregular verbs <i>stare, andare, venire</i> Simple prepositions <i>di, a, da, in</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> Opposite pairs of common adjectives <i>Come stai? / Come va?</i>
Objectives	<p>Be able to describe people and objects using a variety of common adjectives and their opposite pairs, ensuring correct article-noun-adjective agreement in both singular and plural forms</p> <p>Be able to use the irregular verbs <i>stare, andare, and venire</i> to express well-being (e.g., <i>Come stai? / Come va?</i>) and describe movement to and from places.</p> <p>Be able to demonstrate correct use of definite articles and the simple prepositions (<i>di, a, da, in</i>) when indicating motion or location and referencing people and</p>

	things.
Readings/ Assignments	Read: relevant activities will be selected from Matteo La Grassa textbook. Assignment assigned, due by next class meet: The instructor will provide students with specific homework.

Lesson 5	
Meet	In class
Lecture	<p><u>QUIZ 1</u></p> <p>COMMUNICATIVE FUNCTIONS:</p> <ul style="list-style-type: none"> • Ordering in a café • Reading a menu • Asking for things in a polite way • Thanking someone • Asking for, saying prices and paying • Expressing one's likes and dislikes • Expressing opinions and preferences about food and beverages <p>GRAMMAR:</p> <ul style="list-style-type: none"> • <i>Piacere: mi piace / non mi piace, mi piacciono / non mi piacciono</i> • Present tense: third conjugation of -isc verbs • Use of <i>vorrei</i> • Irregular verbs <i>dare e bere</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Food, beverages and objects in a café • <i>Per favore, per cortesia, per piacere, grazie, prego</i>
Objectives	<p>Be able to read a menu, order food and beverages in a café, and effectively use polite language (<i>per favore, per cortesia, vorrei</i>) to ask for things and thank someone (<i>grazie, prego</i>).</p> <p>Be able to express likes, dislikes, opinions, and preferences about food and beverages using the structure of the verb <i>piacere</i> (<i>mi piace / mi piacciono</i>).</p> <p>Be able to conjugate and use the third conjugation of -isc verbs and the irregular verbs <i>dare</i> and <i>bere</i> when discussing food, drinks, and asking for or stating prices and paying.</p>
Readings/ Assignments	Read: relevant activities will be selected from Matteo La Grassa textbook. Assignment assigned, due by next class meet: The instructor will provide students with specific homework.

Lesson 6	
Meet	In class
Lecture	<p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Asking for permission • Asking someone to do something • Doing grocery shopping: writing a shopping list <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Use of <i>ci locativo</i>

	<p>VOCABULARY:</p> <ul style="list-style-type: none"> Measurement units: <i>grammo, etto, chilo, litro</i> Food packaging Shops and stores <i>Mi scusi</i>
Objectives	<p>Be able to perform a simulated grocery shopping task, including writing a basic shopping list and asking for items and prices using the correct Italian measurement units (grammo, etto, chilo, litro) and vocabulary for food packaging.</p> <p>Be able to ask for permission or request someone to do something using polite forms of address, such as <i>Mi scusi</i>, when interacting in a shopping or other practical environment.</p> <p>Be able to use the <i>ci</i> locative particle to refer to a place already mentioned, particularly when discussing shops and stores and describing location or presence.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from <i>Matteo La Grassa</i> textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

	Lesson 7
Meet	In class
Lecture	<p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> Describing a city, a neighborhood, a street Giving and following street directions Asking and telling time Reading timetables Asking for and giving information about shops and stores opening hours Expressing indecision and ability <p>GRAMMAR:</p> <ul style="list-style-type: none"> Indefinite articles, use of indefinite articles in front of <i>consonant, s + consonant</i> and <i>z vowel</i> Present tense: conjugation and use of modal verbs <i>potere, dovere, volere</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> Cities and buildings, signposts, urban landscape (street, boulevard, square, bridge, traffic lights, junctions etc.) Street directions Expressions denoting position: <i>davanti a / prima di, dietro a / dopo, a destra, a sinistra, dritto, di fronte, in mezzo a / tra, accanto a</i> Means of transport
Objectives	<p>Be able to describe and give directions for navigating a city, including using vocabulary for urban landscapes and signposts (e.g., street, square, bridge) and expressions denoting position (davanti a, a destra, dritto, di fronte).</p> <p>Be able to ask for and tell the time, read timetables, and ask for/give information about shop opening hours, incorporating the correct use of indefinite articles.</p> <p>Be able to conjugate and use the modal verbs <i>potere, dovere, and volere</i> to express ability, obligation, and desire/indecision when discussing movement, transport, or shop activities.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from <i>Matteo La Grassa</i> textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with</p>

	specific homework.
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Lesson 8	
Meet	In class
Lecture	<p><u>QUIZ 2</u></p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Read the timetable and giving • Be able to express abilities and competencies • Describing a house: talking about rooms, objects and furniture found inside a typical Italian house. • Home cleaning routine <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Present tense: conjugation of <i>sapere</i> and use in different situations • <i>E' / C'è, Sono / Ci sono</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Days of the week • Timetable and opening hours • Adjectives referring to houses or apartments
Objectives	<p>Be able to describe a house or apartment using appropriate adjectives, vocabulary for rooms and furniture, and the structures <i>È / C'è</i> and <i>Sono / Ci sono</i> to indicate existence and location.</p> <p>Be able to discuss and ask about abilities and competencies using the present tense conjugation and various meanings of the verb <i>sapere</i>.</p> <p>Be able to read and give information from a timetable or opening hours list, and discuss a basic home cleaning routine using the days of the week and relevant time vocabulary.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 9	
Meet	
Lecture	<p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Booking a hotel room: asking for information on accommodation and services • Describing a typical day • Describing your morning routine <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Compound prepositions • Present tense: reflexive verbs in the three conjugations <i>-are, -ere, -ire</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Words referring to university: main university programs • Houses, apartments and rooms
Objectives	<p>Be able to describe their typical day and morning routine using appropriate reflexive verbs in the present tense</p> <p>Be able to book a hotel room by effectively asking for and giving information on</p>

	<p>accommodation, services, and room types using vocabulary related to houses, apartments, and rooms.</p> <p>Be able to use compound prepositions to specify location or time when discussing university programs or describing activities within a routine</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 10	
Meet	In class
Lecture	<p><u>ORAL PRESENTATION</u></p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Describing habits • Everyday actions <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Adverbs of frequency <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Common daily actions
Objectives	<p>Be able to describe their daily routine and habits by sequencing common everyday actions using the appropriate present tense verb forms.</p> <p>Be able to use adverbs of frequency (e.g., sempre, spesso, mai) to specify how often they perform various daily activities and actions.</p> <p>Be able to ask and answer questions about habits and routines, incorporating a wide range of common daily action vocabulary.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 11 Final Exam	
Meet	In class
Lecture	FINAL EXAM

Second Three Week Session:

Lesson 1	
Meet	In class
Lecture	<p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Searching out Italian cities on a map • Talking about weather conditions • Asking and saying how the weather is in a place <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Direct pronouns: forms and position

	<ul style="list-style-type: none"> • Use of direct pronouns with modal verbs + infinitive <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Italian geography: regions and most important cities • Months and seasons • Weather conditions
Objectives	<p>Be able to ask about and describe the weather in various Italian cities using relevant vocabulary and geographical terms.</p> <p>Be able to identify and correctly use Italian direct pronouns (forms and position) in simple sentences.</p> <p>Be able to apply direct pronouns in conjunction with modal verbs followed by an infinitive, improving conversational flow.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 2	
Meet	In class
Lecture	<p>Unit 7 – Che tempo fa?</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Asking a partner what is someone doing • Describing actions which are going on right now <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Progressive form with <i>stare</i> + <i>gerundio</i> • Present gerund forms of regular and irregular verbs <i>dire, fare, bere</i> • Adverbs of quantity <i>molto, abbastanza, poco, per niente</i> • <i>Molto</i> as an adjective and as an adverb <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Climate and temperature
Objectives	<p>Be able to describe actions happening at the moment by correctly forming and using the Italian progressive form (<i>stare</i> + gerund).</p> <p>Be able to form the present gerund for regular verbs and the irregular verbs <i>dire, fare, and bere</i>.</p> <p>Be able to use adverbs of quantity (<i>molto, abbastanza, poco, per niente</i>) and understand the dual function of <i>molto</i> as both an adjective and an adverb.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 3	
Meet	In class
Lecture	<p>Unit 8 – Che cosa hai fatto nel fine settimana?</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Talking about Saturday nights and week-end activities • Inquiring about someone's past actions • Describing one's daily routine in the past <p>GRAMMAR:</p> <ul style="list-style-type: none"> • <i>Di</i> + definite articles • Past tense: review (verbs taking <i>essere</i> and agreement of the past participles) • Past tense: <i>passato prossimo</i> form of reflexive verbs <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Leisure activities
Objectives	<p>Be able to inquire about and describe past weekend activities and daily routines using the <i>passato prossimo</i>.</p> <p>Be able to correctly form the <i>passato prossimo</i> for reflexive verbs and ensure the past participle agrees when the auxiliary verb is <i>essere</i>.</p> <p>Be able to use the preposition <i>di</i> combined with definite articles (articulated prepositions) in conversation.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 4	
Meet	In class
Lecture	<p>Unit 9 – La nuova famiglia italiana</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Talking about one's family and family relationships • Describing a family tree <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Possessive adjectives (all forms) • Possessive adjectives + nouns referring to family relationships • Verbs related to love relationships <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Family • Marital status
Objectives	<p>Be able to talk about their family and describe family relationships using specific vocabulary related to family members and marital status.</p> <p>Be able to correctly use all forms of Italian possessive adjectives when referring to</p>

	<p>people and objects.</p> <p>Be able to correctly omit the definite article when using possessive adjectives with singular nouns referring to family members, and correctly use relevant verbs related to love relationships.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 5	
Meet	In class
Lecture	<p>QUIZ 1</p> <p>Unit 9 – La nuova famiglia italiana</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Talking about events that will occur in the future • Making plans • Writing a short story using future tense <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Future tense: regular and irregular forms • <i>Ma, o, perché</i> • Time expressions: <i>all'inizio, alla fine, dopo, poi</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> • Family
Objectives	<p>Be able to discuss future events and make plans by correctly conjugating and using both regular and irregular forms of the future tense.</p> <p>Be able to write a short narrative or story using the future tense, incorporating transitional time expressions like <i>all'inizio, alla fine, dopo, and poi</i>.</p> <p>Be able to connect clauses and express cause/effect in their future-tense sentences using the coordinating conjunctions.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 6	
Meet	In class
Lecture	<p>Unit 10 – Mi sembra...</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> • Describing someone's personality • Expressing agreement and disagreement • Submitting a questionnaire and presenting its results <p>GRAMMAR:</p>

	<ul style="list-style-type: none"> Indirect pronouns Direct pronouns vs indirect pronouns <i>Anche / neanche</i> <i>A me sì / A me no</i> <i>Mi sembra / mi sembrano</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> Nouns and adjectives for physical description Personality adjectives
Objectives	<p>Be able to describe someone's personality using a variety of personality adjectives and express agreement or disagreement.</p> <p>Be able to correctly identify and use both direct and indirect Italian pronouns, understanding the difference in function and placement between the two.</p> <p>Be able to formulate opinions and describe appearances using the expressions <i>mi sembra / misembrano</i> and apply nouns and adjectives for physical description.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 7	
Meet	In class
Lecture	<p>Unit 11 – Prendiamo il treno?</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> Making, accepting and refusing an invitation Reading timetables Buying a ticket Asking for and providing information on means of transport, prices and time Expressing distances and durations <p>GRAMMAR:</p> <ul style="list-style-type: none"> Use of <i>nessuno, niente</i> Past tense: <i>imperfetto indicativo</i> (forms and use) <i>Imperfetto</i> forms of irregular verbs <i>essere, fare, bere, dire</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> Means of transport
Objectives	<p>Be able to make, accept, or politely refuse an invitation and ask for/provide information on means of transport, prices, time, distances, and durations.</p> <p>Be able to read and understand a timetable and use the vocabulary related to means of transport to successfully buy a ticket.</p>

	Be able to form and correctly use the <i>imperfetto indicativo</i> (imperfect tense) for both regular and irregular verbs (<i>essere, fare, bere, dire</i>) and appropriately use negative words like <i>nessuno</i> and <i>niente</i> .
Readings/ Assignments	Read: relevant activities will be selected from Matteo La Grassa textbook. Assignment assigned, due by next class meet: The instructor will provide students with specific homework.

Lesson 8	
Meet	In class
Lecture	<p>QUIZ 2</p> <p>Unit 11 – Prendiamo il treno?</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> Describing past situations and actions that occurred repeatedly Describing a place Talking about one's childhood Writing a short story about one's childhood <p>GRAMMAR:</p> <ul style="list-style-type: none"> <i>Passato prossimo</i> vs <i>imperfetto</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> Means of transport
Objectives	<p>Be able to describe past situations and actions that occurred repeatedly (habits) and describe a place by correctly using the <i>imperfetto indicativo</i>.</p> <p>Be able to differentiate between and correctly apply the <i>passato prossimo</i> and the <i>imperfetto</i> to discuss completed actions versus ongoing or habitual past actions, especially when talking about childhood.</p> <p>Be able to write a short story about their childhood using a combination of the <i>passato prossimo</i> and the <i>imperfetto</i> and incorporate vocabulary related to means of transport.</p>
Readings/ Assignments	Read: relevant activities will be selected from Matteo La Grassa textbook. Assignment assigned, due by next class meet: The instructor will provide students with specific homework.

Lesson 9	
Meet	In class
Lecture	<p>Unit 12 – Ti vesti alla moda?</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> Asking for and saying one's size Asking for discounts Describing one's look Expressing likes and dislikes <p>GRAMMAR:</p>

	<ul style="list-style-type: none"> Demonstrative adjectives and pronouns: <i>questo, quello</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> Colours, fabrics and fabrics patterns Clothing and shoe sizes
Objectives	<p>Be able to ask for and state their clothing or shoe size and ask for discounts while shopping.</p> <p>Be able to express likes and dislikes and describe their look using vocabulary for colours, fabrics, and fabric patterns.</p> <p>Be able to correctly use the Italian demonstrative adjectives and pronouns (<i>questo</i> and <i>quello</i>) to refer to specific items of clothing.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students with specific homework.</p>

Lesson 10	
Meet	In class
Lecture	<p>Unit 12 – Ti vesti alla moda?</p> <p>COMMUNICATIVE FUNCTION:</p> <ul style="list-style-type: none"> Making polite requests Expressing wishes Giving advice <p>GRAMMAR:</p> <ul style="list-style-type: none"> <i>Imperativo informale singolare</i> (affirmative and negative forms) Irregular forms of <i>imperativo: abbi, bevi</i> Position of direct and indirect pronouns with <i>imperative</i> <i>Present conditional</i> (regular and irregular forms) <p>VOCABULARY:</p> <p>Accessories and shops</p>
Objectives	<p>Be able to give advice and express wishes or polite requests by correctly using the Italian present conditional (regular and irregular forms).</p> <p>Be able to issue informal, singular commands (affirmative and negative <i>imperativo</i>) using both regular and irregular forms (<i>abbi, bevi</i>).</p> <p>Be able to describe and discuss accessories and shops using the relevant vocabulary, and correctly position direct and indirect pronouns with the imperative mood.</p>
Readings/ Assignments	<p>Read: relevant activities will be selected from Matteo La Grassa textbook.</p> <p>Assignment assigned, due by next class meet: The instructor will provide students</p>

	with specific homework.
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	ORAL PRESENTATION
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Lesson 11 Final Exam	
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Meet	In class
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Lecture	FINAL EXAM
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