

PSYCHOLOGY 10
INTRODUCTORY PSYCHOLOGY, LEC 1
Course ID # 328-056-110
SYLLABUS

INSTRUCTOR: Hank Schlinger, Ph.D.
Office: TBA
Office Hours: TTH 10:15-10:45 and by appointment

TEXT: *Introduction to Psychology* (8th ed.) by Kalat.

CLASS MEETINGS AND ACTIVITIES: Tuesdays and Thursdays 10:45 until 12:50.

Quizzes: At the beginning of each non-test day you will take a 10-point quiz (twenty 1/2-point multiple-choice questions). Questions will be taken from **bold-faced learning objectives** (see below) on the chapter or chapters for that day **and**, except for the first quiz, will include some questions **from the previous lectures for that unit**. One purpose of the quizzes is to make sure that you have learned some basic factual material before we begin discussing it in class. The quizzes also prepare you to take the tests (see below). You can earn a total of 100 points from the 10 quizzes (you will be able to drop your lowest quiz score). The first quiz (at the beginning of class on the second day) will also include information from the syllabus, so read it carefully. **All classes will begin with either a quiz or a test, so don't be late!**

Tests: There will be a 20-point (forty 1/2-point multiple-choice questions) test over each of the five learning units for a total of 100 points. Test questions can potentially come from any learning objective (see below). And several questions will always come from class lecture, so **it is important that you not miss class**. Because there are quizzes and a test over each unit there is no need for a mid-term or final exam and, therefore, none will be given. Immediately after each quiz and test, we will go over the answers in class so that you have immediate feedback on your performance and, more importantly, another opportunity to rehearse and learn the material.

Learning Objectives: As in most college courses, you are responsible for reading and learning the material on your own. To help you, I provide learning objectives for each chapter or chapter part. The learning objectives specify what you should learn for the quizzes and tests. In some instances individual learning objectives may include the page and paragraph number where the material can be found. Also parts of many objectives are in quotation marks meaning that I am quoting the author and that you should look for those exact words in the text. As stated above (see Tests), most test questions come from the learning objectives. Ideally, you should come to each class already having learned the material specified in the objectives, and you should be prepared to ask and answer questions.

Learning objectives generally consist of two types. The first covers the factual material, and the second covers higher-level, more abstract material, which requires you to use the factual material in creative ways. As stated above (see Quizzes) quiz questions come from specific factual objectives that are in **bold face**.

RESEARCH REQUIREMENT: In addition to quizzes and tests, you are also required to participate in research or write abstracts (see Page 4). You must complete this by the last day of the session or you will receive an incomplete (see Research Requirements for Psychology 10).

COURSE GRADE: You can earn a maximum of 100 points from the quizzes (10 x 10), and 100 points from the tests (5 x 20). Your grade will be based on a total possible of 200 points.

Your final grade in the course will depend entirely on the total number of points you earn and accumulate during the semester as follows:

A	=	94% or 188 points or more
A-	=	90% or 180-183 points
B +	=	86% or 172-179 points
B	=	84% or 168-171 points
B-	=	80% or 160-167 points
C+	=	76% or 152-159 points
C	=	74% or 148-151 points
C-	=	70% or 140-147 points
D+	=	66% or 132-139 points
D	=	64% or 128-131 points
D-	=	60% or 120-127 points
F	=	below 60% or fewer than 120 points

Quizzes and tests are your only opportunity for points in this class. There will be no extra assignments or extra credit opportunities.

GRADE PRINTOUT: After each test your points to date in the course will be posted on the course web page so you know exactly how many points you have earned at any given time.

ATTENDANCE AND MAKE-UP TESTS: You are responsible for anything that occurs during class, including announcements, changes of schedule, additions to or deletions from the study objectives. This means that if you miss class you should find out from another student what you missed. **Most quizzes and all tests are given at the beginning of class and displayed on the overhead projector, so don't be late, because a quiz or test page won't be re-displayed.** Because you may drop your lowest quiz score, you may miss one quiz, either by being absent or late. But do not miss more than one quiz because you receive a zero for each quiz missed! **And remember that if you miss a class, you also risk missing questions on the next quiz and on the test.** On the last day of the session there will be an optional 20-point (40 1/2-point questions) remedial test, the score from which will replace your lowest test score. Other than that there are no make-up tests.

CANCELED CLASSES: If a quiz or test cannot be given because classes are canceled for any reason, the scheduled quiz or test will be given the day we return in addition to any other scheduled quiz or test.

ACADEMIC DISHONESTY: If I have good evidence that you have engaged in any form of cheating on a quiz or test, I will take the appropriate action as specified by UCLA policy. Remember, because you take many quizzes and tests, any one is much less important.

COURSE OBJECTIVES: The purpose of this course is twofold: **1)** to teach you to think critically and scientifically about psychology and human behavior, and **2)** to expose you to some of the ways in which people who call themselves psychologists approach the study of (human) behavior. Thus, by the end of the course you will be able to **1)** evaluate any information regarding human behavior according to its scientific and logical merit and, **2)** identify, recognize, and talk about some of the different topics comprising psychology, including famous psychologists, experiments, theories, etc.

GENERAL COURSE DESCRIPTION: Psychology 10 approaches psychology from a scientific orientation. Without such an orientation, you are given no means to evaluate non-scientific conceptions, no strategies for imposing order on the tangled web of data and theory encompassed by the field broadly called psychology. In this course greatest weight is assigned to psychological approaches that have legitimate scientific status. As we discuss the different topics that make up the discipline called "psychology," we will evaluate them according to their scientific merit.

In that context, we discuss what psychology is (how the term is defined and what the field of psychology encompasses) (Chapter 1) and what it means to think critically about behavior and to study behavior scientifically (Chapter 2). From there, we will discuss the variables -- biological (Chapter 3) and environmental (Chapters 6 & 11) -- that determine (cause) behavior. We then discuss many of the phenomena that have interested psychologists over the years, including those that go by the name of sensation and perception (Chapter 4), memory (Chapter 7), consciousness (Chapter 10), cognition and language (Chapter 8), intelligence (Chapter 9), emotions and stress (Chapter 12), personality (Chapter 14), social psychology (Chapter 13), and the nature and causes and treatment of mental disorders (Chapters 15 & 16). The chapters will be divided into five thematically related learning units (see below).

Unit 1 - The Nature of Psychology	Chapters 1, 2 & 3
Unit 2 - The Causes of Behavior	Chapters 4, 6, & 11
Unit 3 - Understanding (Normal) Behavior I	Chapters 7, 8, 9, 10
Unit 4 - Understanding (Normal) Behavior II	Chapter 12, 13, 14
Unit 5 - Understanding Behavior Disorders	Chapter 15, 16

Course Web Page: Our course site is located at the following address:
<http://courses.psych.ucla.edu/course.php?srs=328056110&term=071>

Use Bruin OnLine (BOL) IDs as your Username.
 Your password is your 9-digit student ID number.

If you don't have a BOL account you can get one here:
<http://www.bol.ucla.edu/services/accounts/>

If you have trouble logging on to the course site, send an email to webpages@psych.ucla.edu.

You may also go to <http://courses.psych.ucla.edu/course.php?srs=328056110&term=071>

Research Requirements (see http://www.psych.ucla.edu/Undergrads/exp_partic/#psych10)

Psychology 10 students

Students enrolled in **Psychology 10** are required to serve as psychological research subjects for a total of six hours or write three abstracts on articles from psychology journals, or do a combination of both.

Students who do not complete this research requirement by the last day of instruction will receive a grade of Incomplete ("I") in Psych 10. In order to remove the "I", the research requirement will have to be fulfilled the following quarter or else the "I" will lapse into an "F" (or "NP"). Students who received an "I" in the prior quarter they took Psych 10 can apply any accumulated credit towards the six hours of experiment credit needed to receive a grade for Psych 10. Students who DROP Psych 10 after having served as a research participant or written an abstract CANNOT apply any accumulated credit towards the next time they take the course.

Participating in Experiments

The posting and scheduling of experiments is handled via an on-line scheduling system. To access the On-line Experiment Scheduling System, go to <http://experimetrix.com/ucla>. Be sure to select **read.me** and follow the detailed information on how to use this system.

Students who participate in Pretesting, which involves filling out surveys during the first day of class, are eligible to receive one hour credit toward the six hour requirement. This credit will be applied only for those students who register with the online system **by the end of Week 2**. Experimenters for whose experiments you qualify based on your survey answers may wish to contact you directly. If you receive a call from an experimenter, and agree to participate in their experiment, make sure that either 1) you are given an authorization number to sign up for the experiment yourself, or 2) the experimenter signs you up for the experiment before it is run. Note that you must be registered with the Online Experiment Participation before you can serve as a subject.

Writing Journal Abstracts

Another way that you may fulfill the research requirement for Psych 10 is by summarizing reports of psychological research. Completion of each abstract will give you two hours of research credit. Thus, three abstracts will fulfill the six-hour research requirement. You may combine written abstracts with experiment participation. For example, you may choose to write one abstract (for two hours credit) and take part in four hours worth of experiments. At the end of the quarter, turn in your abstracts to your instructor in order to receive credit.

Procedure for writing abstracts:

Go to the College Library or the Biomedical Library to find Psychology Research (ask a Research Librarian for assistance). You may also find research articles online in APA Psychology journals: <http://www.apa.org/journals/>
Find and read an article that interests you.

Write a one-page summary of the article. In your abstract, be sure to mention the central issue of the article, the research procedures used, and the results of the study you summarize. Be sure to provide a complete reference for the article, including the author, title, name of journal, publication date, and page number at the top of the abstract as in the following example:

□□ Smith, B.J., & Jones, R.T. (1993). Mental illness and social support. *Psychological Science*, 207- 219.

You may NOT use any magazines such as Time, Newsweek, Psychology Today etc. You may also not summarize Media Information articles from the APA or any other professional organization.

All other Psychology students

Several psychology courses allow students to participate in experiments for extra credit. Your professor will notify you if his or her course offers this option.

The posting and scheduling of experiments is handled via Experimetrix, an online Experiment Participation. To access Experimetrix, go to <http://experimetrix.com/ucla>. Be sure to select **read.me** and follow the detailed information on how to use this system.