

## **Academic Area: Law / Legal Studies / Criminal Justice**

CISAustralia is a leading provider of overseas study, intern, and volunteer programs for Australian university students. We pride ourselves in providing personally and academically engaging programs in each of our carefully chosen overseas locations.

CISAustralia is committed to working closely with partner universities in Australia and providing students with academic credit towards their degree for any overseas study, volunteer or intern experience. Over 98% of CISAustralia participants receive academic credit from their Australian university for their CISAustralia study, volunteer or intern program.

Please find the following subjects and associated programs related to Law, Legal Studies and Criminal Justice. (Please note: For exact program dates and subject offerings for programs with multiple sessions, please visit the specific program web pages).

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### **July in Chicago, IL, USA**

[\(Click to view course and program details\)](#)

#### **LAW AND THE REGULATORY ENVIRONMENT OF BUSINESS I - LREB 315 – 3 US Credits**

This course is designed to familiarize the student with the American legal system. Intended primarily for students who have not previously studied law, the course includes a review of the concept of law, the function of the courts and the dual judicial system of the United States. An appreciation of legal history and the operation of law are developed through the vehicle of a detailed analysis of contract law and a survey of other topical headings.

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### **July in Florence, Italy**

[\(Click to view course and program details\)](#)

#### **HISTORY OF THE MAFIA – LACMHM380 – 3 Credits**

This course discusses the origins and development of the Mafia in the context of Italian politics, economics and society from the nineteenth century to the present day. It analyses the nature of Mafia activities and their international relevance. Special focus will be given to judicial procedures against the Mafia and the experiences of key individuals and groups contrasting their illegal activities.

### July in London, England

[\(Click to view course and program details\)](#)

#### **CINEMATIC JUSTICE - 4LLAW016X – Class Level 4**

Criminal justice has historically proved a valuable source for film makers. From I am a Fugitive from a Chain Gang (1932) to contemporary films such as Conviction (2011) various aspects of criminal justice have been portrayed. In addition to pure fiction real life events such as the imprisonment of the Guildford 4 (In the Name of the Father) have formed the basis for dramatic works. This module analyses films illustrating the criminal justice system of the UK and abroad to discover what these portrayals tell the viewer about criminal justice. The module uses the films themselves as the primary source of material coupled with academic commentary.

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### July in Los Angeles, CA, USA

[\(Click to view course and program details\)](#)

#### **DIS STD M121. TOPICS IN GENDER AND DISABILITIES: DISABILITY, SEX, AND CONSENT: YES MEANS YES, RIGHT? – 4 US Credits**

Lecture, three and one half hours. Limited to juniors/seniors. Ways in which issues of disability are affected by gender, with particular attention to various roles, positions, and concerns of women with disabilities. Approach is intersectional, exploring how social categories of class, race, ethnicity, religion, age, sexuality, nationality, and citizenship affect and are affected by gender and disability. Topics may include law (civil rights, nondiscrimination), representation (arts, literature), education, public policy, health.

Examination of legal issues at play concerning complicated 2015 legal case of disabled man. 30-year-old DJ has cerebral palsy with muscle spasms that prevent him from communicating through spoken words. In 2009, Rutgers ethics professor Anna Stubblefield began working with man with goal of helping him express himself in ways other than speaking. Using method called facilitated communication, Stubblefield supported man's ability to express himself by physically supporting his elbow as he pointed at images, and later at letters. Over course of two years and through facilitated communication sessions, Stubblefield fell in love with DJ. According to Stubblefield, DJ reciprocated and their relationship became sexual. When DJ and Stubblefield told DJ's family, his mother and brother sought criminal charges. From critical disability studies perspective, exploration of broad and individual meanings of autonomy, sex and sexuality, consent, and deviancy.

#### **GENDER M121. TOPICS IN GENDER AND DISABILITIES – 4 US Credits**

Lecture, three and one half hours. Limited to juniors/seniors. Ways in which issues of disability are affected by gender, with particular attention to various roles, positions, and concerns of women with disabilities. Approach is intersectional, exploring how social

categories of class, race, ethnicity, religion, age, sexuality, nationality, and citizenship affect and are affected by gender and disability. Topics may include law (civil rights, nondiscrimination), representation (arts, literature), education, public policy, health. May be repeated for credit with topic and instructor change.

**MGMT 108. BUSINESS LAW – 4 US Credits**

Lecture, three hours. Not open to freshmen. Essentials of contracts, agency, partnerships, corporations, and other select areas of law in a business environment.

**PHILOS 22. INTRODUCTION TO ETHICAL THEORY – 5 US Credits**

Lecture, three hours; discussion, one hour. Not open for credit to students with credit for course 22W. Recommended or required for many upper division courses in Group III. Systematic introduction to ethical theory, including discussion of egoism, utilitarianism, justice, responsibility, meaning of ethical terms, relativism, etc.

**PUB PLC 10D. PUBLIC POLICY AND URBAN HOMELESSNESS – 5 US Credits**

Lecture, three hours; outside study, film review and field/volunteer work, nine hours. Application of policy analysis to issues and solutions concerning homelessness. Guest lectures from local policymakers.

**SOCIOL 147A. SOCIOLOGY OF CRIME – 4 US Credits**

Lecture, three hours; discussion, one hour. Sociological theories of social origins, organization, and meanings of crime and criminal behaviors.

**UG-LAW 182. LAW AND POPULAR CULTURE – 4 US Credits**

Lecture, four hours. Focus on interface between two important subjects -- law and popular culture. Students view series of films or television shows related to law, lawyers, and legal system. Discussion of pop culture treatment of subjects such as adversary system, good and bad lawyers, female lawyers, lawyers from lesbian, gay, bisexual, and transgender community, minority lawyers, work life of lawyers, legal education, ethical issues, jury system, and criminal and civil justice, drawing on film theory and filmmaking technique to deepen understanding of interrelationship between law and popular culture. Illumination of ways in which pop culture products both reflect and change social views about law and lawyers.

**UG-LAW 183. LAW AND ORDER – 2 US Credits**

Lecture, two hours. Introduction to basic principles of criminal law. How to read and interpret judicial cases and provisions of penal code to learn how American criminal justice system works. Discussions structured to simulate experience of typical law school classroom.

### **July in Stirling, Scotland**

[\(Click to view course and program details\)](#)

#### **CRIME AND JUSTICE IN SCOTLAND: THE CRIMINAL IN SCOTTISH SOCIETY**

This module is designed to introduce students to the subject of criminology through the lens of the Scottish Criminal Justice System. The module begins with an overview of the Scottish Criminal Justice System before examining the major avenues by which the public obtain information about crime – as victims of crime and from the media and official statistics. The module examines the processes that have developed our definitions of crime and the broader social and political context within which this crime occurs. This module includes a visit to the Surgeon’s Hall in Edinburgh to discuss the criminal case of Burke and Hare as well as the inspiration for Arthur Conan Doyle’s Sherlock Holmes.

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### **January in Dunedin, New Zealand**

[\(Click to view course and program details\)](#)

#### **ADVANCED LEGISLATION - LAWS453**

*Prerequisite: LAWS 201, 202, 203, 204*

General principles of legislation and the legislative process, the structure of legislation (including delegated and subordinate legislation), judicial review of legislation, statutory interpretation and construction, legislative drafting, codification.

#### **Assessment**

Research assignment	20%
Final exam	80%

#### **CREATING KIWI FAMILIES: HISTORICAL AND LEGAL PERSPECTIVES FROM 1830 – HIST230/333**

*Prerequisite: 18 100-level HIST points or 108 points OR 18 200-level HIST or ARTH points*

This paper examines the extraordinary transformation in family forms in New Zealand, from 1830 to today. It asks how and why these changes occurred and considers the role of the law in shaping these transformations. Topics considered include the shift from ‘natural’ reproduction to medically-assisted reproduction (e.g. ‘test-tube babies’); childlessness; adoption; controlling and enhancing fertility; medico-legal debates over parenting; and shifts from the dominant Pākehā nuclear family model to same sex and single parent-led families in the twenty first century.

#### **Assessment**

Assignments (2 x 700 words)	20%
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Essay (2,000 words)	30%
Final exam (2 hrs)	50%

### **INTERNATIONAL CRIMINAL LAW - LAWS472**

*Prerequisite: LAWS 201, 202, 203, 204*

This paper will introduce students to the concept and practice of terrorism from early history through to modern times. It will describe the ongoing search for a definition of terrorism under international law. It will explore the relevant international conventions, United Nations Security Council resolutions, and other instruments, while also addressing the legal implications of the war on terror, particularly the impact of counterterrorism initiatives on human rights.

#### **Assessment**

Research assignment	30%
Final exam	70%

### **POWER AND LIBERTY - POLS301**

*Prerequisite: 18 200-level POLS points or one of CHTH 231, GEND 201, GEND 208, PHIL 221, PHIL 227, PHIL 228, PHIL 234, PSYC 204*

This paper examines the contested nature of the concepts of liberty and power, and the different ways that power shapes and constrains our liberty. Are we freer the less we are constrained by the power of the state? Or does freedom involve more than being left alone to do whatever we wish? Can laws be a source of liberation? Is the will to power a cause for celebration, or the curse of modern existence? Is modern surveillance empowering, or is it the latest method forcing us to conform? In exploring these questions we draw on a variety of thinkers in the history of modern political thought from Machiavelli to Foucault.

#### **Assessment**

1500 word essay comprising a close textual analysis	30%
3000 word research essay	60%
Tutorial participation	10%

### **FORENSIC BIOLOGY - FORB201**

*Prerequisite: 54 points*

An introduction to forensic biology. Trace and contact evidence, DNA, body fluids, traumatology, forensic entomology, toxicology and fibre analysis.

Increasingly, forensic investigations have come to rest on the techniques of forensic biology to provide vital evidence in homicides, violent crimes, disaster identification and even minor crimes. This course is designed as an introduction for the student who is interested in analysing biological evidence as it relates to legal and other investigations, or collecting and processing evidence at a crime scene or in a laboratory. Students will have an unequalled opportunity to interact with a range of National and International forensic experts, providing a sense of reality and authority that is unique.

The Forensic Biology course provides a strong basis in modern forensic biology techniques. The multidisciplinary nature of forensics depends on the integration of scientific skills within a forensic context, and hence the course includes a wide spectrum of topics.

#### **Assessment**

Test	20%
Assignment	30%
Final examination (2 hour)	50%

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#### **January in New York City, USA**

[\(Click to view course and program details\)](#)

#### **ICBS302: INTERGROUP RELATIONS – UNDERSTANDING PREJUDICE, STEREOTYPING, AND DISCRIMINATION – 3 US Credits**

This seminar course will provide an overview of theoretical perspectives, research methods, empirical findings, and practical applications of psychological research on prejudice, stigma, and intergroup relations. Students will better understand psychological principles underlying prejudiced attitudes and discriminatory behaviours, gain a more objective view of their personal beliefs and behaviours, and further develop their ability to critically think about the nature of evidence and arguments from a scientific perspective.

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### **Volunteer Abroad Programs:**

CISAustralia offer a wide range of Volunteer Abroad programs – over 18 in total – with broad project focuses, including community development, environmental conservation, wildlife, education, and health.

[View all Volunteer Abroad programs](#)

### **Intern Abroad Programs:**

CISAustralia offer a range of locations – 8 in total – for professional, customised internship programs that provide a comprehensive range of services and inclusions.

Please [enquire](#) about an internship placement in Law, Legal Studies and Criminal Justice in one of our Intern Abroad program locations.

[View all Intern Abroad programs](#)

### **Additional Academic Areas:**

For short course offerings in other academic areas, please visit:

[www.CISAustralia.com.au/academic-areas](http://www.CISAustralia.com.au/academic-areas)

### **Enquire:**

[Submit an enquiry](#)

[info@cisaustralia.com.au](mailto:info@cisaustralia.com.au)

07 5571 7887